

Lincoln High School Alumni Association

LHSAA

Magazine

1960's

The Times They Were a-Changin'



Winter Issue 2020 - 21
Volume 24 • No. 1

LHSAA

Magazine

Winter 2020-21
Volume 24 • No. 1

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From the President

Dear Fellow Cardinal Alumni,
I hope you are all doing well and staying safe in this time of COVID-19. With the hope of vaccines on the horizon, we can at least see some light at the end of the tunnel. This edition of the alumni magazine covers many interesting topics, including a focus on the classes of the 60's, introduction of the new inductees into the Hall of Honor, Black Student Union history and the recent collaboration of the Lincoln High School Alumni Association and Friends of Lincoln. Two very different organizations that share the same goal of supporting Lincoln High School.

As always, I want to remind our members and readers that we are a non-profit organization that relies heavily on member's dues and donations. This magazine is expensive to publish, so any additional support you can provide is greatly needed and appreciated. In addition to financial support we are also looking for new board members for the LHSAA and/or committee contributors. If you have any interest, please contact me or any of the current board members.

Finally, I would like to mention the status of Lincoln and the new campus. Those of us who live in town and drive by the construction

site can see the new building taking shape. It is on schedule to open in the fall of 2022 and is predicted to be a "state of the art" learning facility. Lincoln High School's future is bright, but we cannot ignore the current challenges faced by many families in Portland. On line learning being one of those challenges, which most likely will continue through the school year. If you are wondering how you can support the students, please consider donating time or money to Friends of Lincoln. Your contributions are very much appreciated and please know that all donations go straight to the classroom. We can all make a difference!

All the best.

Go Cards!



Glenn Doyle McMath

From the Principal

Dear LHS Alumni,

I am happy to be writing at the close of 2020. In contrast, 2019 was such an uplifting year, reconnecting with Lincoln alumni and families during our Sesquicentennial activities and celebrations. Last June, I wrote of the resilience of our Class of 2020 Seniors. In December, I can't help but share my sorrow for our students who continue to sacrifice so much for the safety of others. At the same time, I continue to be so proud of our amazingly dedicated young people, our teachers and staff, who have all shown herculean and athenian efforts to stay engaged in teaching and learning through this ongoing Covid-19 global pandemic.

Our freshmen were greeted this fall 100% virtually by upperclassmen serving as Cardinal Ambassadors. It was truly amazing to see the efforts our older students made to create a warm welcome through virtual tours of our school, videos of campus activities including the band playing the LHS fight song. Upperclassmen facilitated small groups to help teach the incoming Class of 2024 our "Go Cards" values. Since then students have created on-line peer tutoring programs, participated in food drives, and maintained activities such as Pop Cycles with Band, Choir and Theatre students performing and collaborating 100% online. In addition student leaders are working to help

design Multi-Cultural spaces and programing for our new school.

Our teachers have done amazing work to shift to using a completely new "Canvas" system for teaching and learning, grading, and progress monitoring. They have spent hours mastering technology tools such as Google Meet and Zoom, as well as navigating the use of education apps such as NearPod, Padlet, Pair Deck, and a host of extensions. We have launched new Digital Audio/Sound Production and Construction Management classes. Students are doing at home science labs and art projects using kits sent home by our teachers, and are engaged in math projects using Desmos and other technologies. Students are reading a variety of texts including works by James Baldwin and Caludia Rankine, as well as classics such as Persepolis and The Great Gatsby. Students continue to study Mandarin, Arabic, German, Spanish, French and ASL all on line. We have hosted several 8th Grade Information.



Principal Peyton Chapman

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MESSAGE FROM LHSAA BOARD

LHSAA's mission is to "Honor the Past, To Inspire the Future". Responses from our alums from the 60's came in with great numbers and enthusiasm! Your donations are needed to produce our magazine on a quarterly basis!

To say the challenges, we have all faced in 2020 are difficult is an understatement. 10 months ago, we bought masks and stocked up on toilet paper never dreaming that as this year closes the end is not in sight. I am proud of how we have stepped up to help those who need our help, whether financially or by tutoring our virtual students. The teachers and staff have worked so hard at redesigning how they teach and finding creative ways to help students access virtual classrooms.

Our HALL OF HONOR is back! We have so many alums who have made a difference in our world. Please nominate an alum you would like to see honored. Send names to Glenn McMath – glennmcmath@comcast.net Once a CARD... always a CARD



Dana Barton
LHSAA Board Member
Class of 1964



Dr. Robert Pamplin Jr.
Class of 1960

Thank you to Dr. Robert Pamplin, Jr., owner of the Pamplin Media Group, for printing & labeling our magazine. Pamplin Media Group is Oregon's largest source of local news. Bob graduated from Lincoln in 1960 with honors. He is a businessman, philanthropist, farmer, ordained minister,

historic preservationist, educator, and author of 43 books (and comic books). No other living American has earned eight degrees, which, according to the Guinness Book of World Records, is a world record. Look for Dr. Pamplin in the next Hall of Honor! Go to: <https://pamplin.org> to learn more about this outstanding CARD!

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The Times They Were a-Changin'

1960s

KATY WHITE QUALMAN

Class of 1962



I transferred to Lincoln in September 1960, at the beginning of my Junior year. I had attended Catlin Gabel for two years, and while it was an excellent school, I wanted a different and broader experience. I certainly found that at Lincoln! The spectrum of classes available to me was exciting, and there were so many extra-curricular and social experiences that I knew that I had made the right choice. It was also nice to be reunited with my classmates from Shattuck Grade School (now the home of the School of Architecture for Portland State University).



1962 Rose Festival Princess - Katy White

I especially enjoyed Mr. Lehman's Drama classes, and years later when I was in London watching Agatha Christie's "Mousetrap" (oldest continuously performed play in the world) I remembered how thrilled I was to be chosen to play Molly when Mouse-trap was our Senior play. It had a very small cast, and I remember what good friends we all became during rehearsals.

Another activity that I remember fondly was Journalism, learning to write for a newspaper and putting out *The Cardinal*. The movie *West Side Story* came out our Senior year, (do you remember?) and I was assigned to review it. They gave me free passes for the same preview night the reporters for the Portland papers (*The Oregonian*, *The Journal*, and *The Portland Reporter*) were there to write their reviews: it was very special—I felt just like Lois Lane! Later in the year I was assigned to write about the selection of our Rose Festival princess, but in the end someone else had to do it!

I enjoyed serving on the Student Body Cabinet in the Spring of our Senior year, and again it was an opportunity to make new friends and find out more about Lincoln. I think that all of us really had the feeling that we were doing something important and that Student Government really meant something!

A very special person to me was Miss Minnie Ambler, our classes' Girls Counselor. She was always very kind and helpful to me, helping me learn the ropes and to make good decisions about schedules and activities, as a new student. Miss Ambler had graduated from Willamette, and she encouraged several of us to compete for the Mary L. Collins freshman scholarship there. It was a generous scholarship, and it enabled me to attend a school that I otherwise would never have been able to afford. I kept in touch with Miss Ambler until she retired several years later.

From May 18, 1962, when I was selected as Lincoln's Rose Festival Princess, to the end of the school year, I probably missed as many classes as I attended—but all of my teachers were very kind and gave me a lot of leeway about tests and assignments. It was thrilling to be whisked all over town in a white Buick convertible with my name on the side! A great experience—and one that from time to time has had further reverberations: in 2012 I was invited to the Princess selection at Lincoln as part of my classes' 50th anniversary festivities, and I happened to sit next to the family whose daughter was selected. Later we reconnected at several Rose Festival Association activities (our court got to ride in the Grand Floral Parade, in 1960s convertibles! Mine broke down halfway through!) and Cassidy Zusman and I have been friends ever since, through her time at U of O, then graduate school, and now teaching in the Beaverton School District! A very unexpected bonus.

I loved Lincoln, and still do. I am excited to see the new building take shape every time I drive by. My heartfelt thanks to the people who made my two years there so special. The memories will never fade!

FRITZI SCHULTZE FRAGER

Class of 1961

I was advised strongly to take chemistry my senior year, and somehow got a junior boy named Ben Ermence to agree to be my lab partner! He was deft at lighting the Bunsen burner as well as figuring out equations! I don't think I actually "copied", but I passed the class!



Ben Ermence

Fritzi Schultze concentrates on lettering techniques in commercial art class.



RON EAST

Class of 1961

Football four-year letter winner; 1st Team All-PIL; played in Shriners Game; Wrestling four-year letter winner; Track and Field three-year letter winner; State Meet Javelin Champion; One of top 20 throwers in the nation at that time.



East played college football at Oregon State University and Montana State University, following his completion of service to the United States Marine Corps.

After college, Ron East became an American football defensive tackle in the National Football League from 1967-1977. In 1971 East and played in Super Bowl V with the Dallas Cowboys. Cowboys' Hall of Fame head coach Tom Landry said, Ron East was the most aggressive player he ever coached.

From 1972-1974, East was a starter at left defensive tackle for the San Diego Chargers, then played for the Cleveland Browns and Atlanta Falcons until retiring after playing for the Seattle Seahawks in 1977. Since his retirement, he has been a real estate developer in Seattle, Washington.

MARGARET PALMER FASANO

Class of 1961

Our years at Lincoln were fun and not complex. Our biggest worry for the gals was if our mothers would buy us Pendleton reversible skirts, Berg's name blouses in several colors, Lanz dresses or dyed-to-match skirt and sweater sets. Also, who might ask us to dance at the sock hop after the football game.



Background photo above: Mrs. Ambler – Senior counselor

LEE SCHWARTZ

Class of 1962



Discus was my sport and we won the State Tournament. The Lincoln newspaper did a big write up on me and asked the question what my aspirations for a career were. Stupid me took the question too seriously and I did not think it out very



Senior Lee Schwartz hurls the discus a record distance

well. I said I would love to be an atomic physicist. Little did I know that I quickly became the school laughing stock and my friends Jim Strickland and Bob Peets teased me every time I saw them.

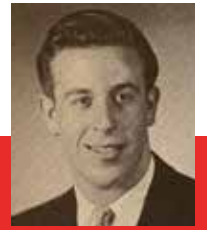
DAVID HENRY

Class of 1963



Mary Campbell and her escort John Sinner; Laurie Shaylor and her escort Rick East; Student Body president Terry Murphy; Julie Levin and her escort Tim Stetson; Amy Kendrick and her escort Dave Henry; Patsy Swinney and her escort George Brice and Martha Powers and her escort John Petersen pose for photographer.

I remember all the fun we had publishing and writing the newspaper in Mrs. Woods class. Cathy Cress, Martha Powers, Fores Beaudry, Bill Snell, Robert Wagner and all. Good times.



ROBERT (BUZZ) COPLEN

Class of 1963



Front Row: Mr. Hank Crawford, advisor; Macy Wall, Tom White. Second Row: Dennis Boone, John Geiser, Buzz Coplen, Tim Dickel. Not pictured: Spencer Chen, Rick Pope.

TERRIE CRESS SARGENT

Class of 1962



Those were the days....making new lifelong friends, curfews, double dates hoping your date was driving not his parent, learning new study habits, enjoying the wonderful multitude of teachers wanting to impart wisdoms of world preparing us for the future, all the extracurricular activities offered sports, academic clubs, social clubs, finding ways to take a break for a little stroll to Bergs, Meir and Frank, Olds and King pretending it was all about going to the Downtown Library. We were blessed to have a smaller Lincoln so we were able to know a multitude of our classmates. Best memories Basketball Rally cheering our Team to wins, all the great dance opportunities and when I was a senior having siblings in every class. Later realizing one of my parents, 4 grandparents and an Aunt had all gone to Lincoln previously. The Cress Clan continues to attend Lincoln even today with nieces and great nieces and nephews currently. Go Cardinals



I was a senior on 10/12/1962 Friday, it was in the evening and I was headed down to Lincoln as part of the football team to play Jefferson High School. Lincoln was number 2 that year and Jeff had more PIL points, but we hoped to beat them! As I arrived and parked my Corvair (made by Chevy) just outside of the entrance to the locker room, Coaches office the wind had begun to be very impressive. The Columbus Day storm had arrived with a high of 115 mph winds thanks to Typhoon Freda. The storm is a contender for the title of most powerful extratropical cyclone recorded in the U.S. in the 20th century.

Only a few of us players got to the locker room with the coaches, we walked the halls of Lincoln and could hear the windows in class rooms explode as the wind did its damage on our football field, we watched as the stadium lights on the north side of the field collapsed into the street with a shower of sparks. This storm caused considerable damage to the west coast and cost many lives. Those of us that made it to Lincoln that night will never forget what we witnessed.

This year proved to be an active one for the Affiliated Lincoln Men. The boys involved in this organization have provided many useful services and interesting activity plans for Lincoln students. For example, during noon hour, movies were provided for the student body with very little expenses and boys from this organization supervised barbecues given by the school. The money from these activities went to the Affiliated Lincoln Men treasury to provide for future plans. A new intramural sports program was initiated to be in action during and after school hours and for the first year, a president was elected by members.

DAVID AVSHALOMOV

Class of 1963



The trigger/prompt for this note was that Dana Cress found a Cardinal article about my becoming a National Merit Scholar. This surprised nobody. I had also won the AATF French award, the Harvard Book Prize, I was valedictorian (beating out Richard Rosenblum). This despite being a year younger than my class. My valedictory speech ineffectually scolded my graduating classmates about world hunger and the Communist Menace (plus my hair kept falling down in my

face from under my mortarboard). I also got early admissions to Yale and Columbia but chose instead to go to Harvard (Yale would have been better for my ambition to be a professional musician, but hey, I was 17.



But being the top scholar in my class, with a 3.99 GPA, and winning academic awards didn't make me popular or get me dates with the girls I admired. Socially at Lincoln I was a loner, hung with the nerds and choir kids, didn't do sports (though I probably would have done OK at track) and tried to focus on music--the legendary George Bell was my first Great Teacher, and he kicked my arrogant behind regularly and demanded extra--sing tenor solos, learn to conduct the choir a bit, write my first musical compositions for the choir, and mind my P's and Q's. I was very sad to learn a decade or more ago that the choir class had been suspended (school music programs were under administrator attack nationwide). I hear it is back.

I could provide reminiscences of various teachers if you tell me names you need stories about. Starting with the redoubtable Mrs. Ruth Arbuckle .. Example: My counselor, Robert Palmer, insightfully figured out I was struggling in Mrs. Lenington's bitterly disciplinarian class (she was the type of sententious misguided moralizing but ultimately morally impotent teacher who, when she couldn't discipline or rein in a rowdy boy, would keep the whole class after school as the punishment and solution instead). So, he transferred me to his English/Soc Studies EE class instead. Turned out it was for the bright misfits. We thrived on independent work assignments.



JULIE LEVIN JELLINE

Rose Festival Princess - Class of 1963



The 60s at Lincoln were the greatest! The friendships made there have affected my life in the most positive way up to this very day. My adult children get a kick out of meeting their kids' friends, only to discover that their grandparents were peers of mine at Ainsworth or Lincoln. It would seem that some of us have not wandered too far afield.

I look forward to visiting the new Lincoln High School campus when it is completed. Go Cardinals!!



WILL GLASGOW

Class of 1964

Here are some brief thoughts about my four years at Lincoln High School:

Academically, my most significant influence was Ruth Arbuckle who taught me how to write a sentence and a paragraph. It sounds so simple, but if you can write a paragraph, you can write a book, a legal brief or just about anything else. I was fortunate to be able to go to both a great college and law school in the east where many of the students had gone to elite prep schools; I always found my public-school education at Lincoln compared very favorably to the education my fellow students had received.

My other memories of high school are also very positive--from playing sports, to serving as Student Body President and, most importantly, to meeting so many great people. I am constantly amazed that a number of the friendships that I forged in that period endure to this day. I also find it so impressive that so many individuals that I went to school with have gone on to have such productive careers, contributing to society in so many different ways.

Finally, I cannot forget the fun and games that were part of my Lincoln High experience. Most notable was my renting a trailer to go to Eugene to see Lincoln take third in the State basketball championship. I was joined by my classmate, John Schwabe, and others, and, needless to say, a very good time was had by all.



Ruth Arbuckle

JILL BELFORD CARTER

Class of 1964



Great classmates, even greater memories, yet sad that we have lost too many too soon. Yes, Once a CARD, Always a CARD! Here's to the class of '64!!

KATHRYN (KITTY) GREEN WRIGHT Class of 1964



I had wonderful years at LHS, graduating in 1964. I moved to Portland with my family in 1960 from San Francisco. I did not know a soul and was a skinny no-name freshman at LHS.

I believe it was my first day there that I went to Mr. Clere's art class. He wanted to see what I could do and asked me to do a poster of Canada. I was fascinated with the totem poles there. So, I did a poster with a totem pole of my own making and gave it to him the next day. He studied it for a long time and finally looked at me and said every art piece the school needed: posters, dance invitations, etc. would have my artwork and my name on it for as long as we were both there. I turned beet red.



Mr. Clere - Art

Pretty soon, everyone seemed to know my name. I even eventually served in the student government as Girls League President.

He changed the trajectory of my life that day. I have used art and design in

everything I have done as a career and I would never have been able to do that without his guidance and absolute belief in me. He helped me to believe in myself.

God bless Mr. Clere and Lincoln High School.

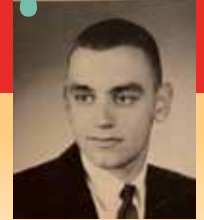
Thank you for giving me a chance to remember him and Lincoln once again.

ASHER WILSON Class of 1964



Celebrating my 75th shortly. So, thought I would add something. Memories... well still don't know how I won the vote for Jr. Class President. I loved playing football Freshman and Sophomore years. And Ms. Labby's English Class was special having us memorize "Whan that Aprille with his shoures soote The droghte of March hath perced to the roote ..." Tales of Canterbury and First the Prologue. A good time of growth for this Lincoln grad.

DREW MCCALLEY Class of 1964



On a rainy Thanksgiving weekend in 1961, I arrived back in Portland (my birthplace), after moving around all over the world as an Army brat for most of my life up until then. Entering Lincoln, the following Monday, two months into my sophomore year, knowing no one, I was welcomed and befriended immediately by my new classmates, by Grif Lloyd on my first day, and then by my now- lifelong friends Craig McCroskey, Mike Sugg, and Norm Shea, and many others. I felt very much at home.

Besides the excellent education I received at Lincoln (which became obvious as I mingled with students from other places in college), my best memories at Lincoln are of singing in our outstanding choir, under the direction of the brilliant (and demanding!!) George Bell. Mr. Bell not only made me a much better singer, he also taught me about discipline, listening, teamwork, and never accepting anything less than the very best you can do. When all of the high school choirs in Portland performed together, it was plainly evident that we were in a class by ourselves.

I also got a lot of satisfaction from running on the track team, even though I was a pretty bad athlete. I was the slowest miler in Portland (finishing last in every single competitive race I ran), but I just loved running. I remember my permanently mud-stained running shorts. And I remember the satisfaction of finally being able to make it all the way through our weekly winter run up the hill through Washington Park and Hoyt Arboretum to the Zoo, and back, without stopping. This laid the groundwork for my lifetime love of hiking and backpacking, where endurance is the key to the rewards of the wilderness.

CHARLES (TIM) DICKEL Class of 1964



I arrived at Lincoln in the fall of 1960, as a 13 year old. I had struggled with reading during my grade school years, and Mr. Cover, my English and Social Studies teacher, seemed to understand the challenges that reading presented to me. He introduced me to Mrs. Helen Keyser, the librarian, and she spend considerable time with me, asking about my interests and imagination. She then selected for me a rather thin book entitled Raft of Despair by Ensio Tiira. It was a great adventure story about two French Foreign Legion soldiers who jump ship in the Indian Ocean, expecting to be on the water for a few hours. The end up adrift for a few months. One survives. I am grateful to Mrs. Keyser for her interest in me, for it propelled me into reading for pleasure in a way that still captivates my life.

Another Memory..... November 22, 1963 seemed a pretty ordinary day. Things were moving along at Lincoln, and those of us on the Fall Student Body Cabinet were assembled, along with our advisor, Mrs. Allen. All of a sudden, Avery Schwartz, the Athletics Representative, burst into the room and said, "President Kennedy has been shot." Mrs. Allen gasped, "Oh, my God!!" That sort of ended the meeting, and the rest of the day was filled with a strange sense of gloom. Of course, it was raining outdoors, cloudy and gray. After school, Anne Finkbeiner and I walked downtown. I remember being really jarred at the headlines on the newspapers at Rich's Cigar Store, for they read "Kennedy Assassinated."



SCOTT CRESS

Class of 1964



1964 Basketball Team – PIL City Champions – 3rd Place State Tournament

“The Long and Winding Road” sung by the Beatles describes the 1963-64 season. The season was divided into two halves. We finished the 1st half with 6 win/4 loss record. The second half we finished with 9 wins/1 loss record. We played Washington High School to decide who would be PIL City Champion... we won that game 71-66 to claim the PIL City Championship. But wait... yes, we were City Champions, but we were not automatically in the State Tournament. We had to play Grant in a playoff game to advance to State. In another nail biter game, we beat Grant! We



won our first two games at State but lost to the eventual champion Parkrose in the semi-finals. We closed out our magical season by beating Pendleton High School for 3rd place. The “Band of Brothers” as we remain to this day included John Boller, Courtney Haff, Avery Schwartz, Dee Wolfe, Jim Davis, Howie Davis, Jim McGehee, Bill Palmer, Lyle Adams, John Keenan, Gary Stout, Maurie Holman, John Geiser, Craig Murphy and Steve Morrison. Sports at Lincoln taught me to work hard and left me with lifelong friendships (and a wife of 53 years)!



COURTNEY HAFF

Class of 1964

High school at Lincoln could not have been more exciting and rewarding. The teachers were very supportive, and I particularly liked, math, history and French class as well as choir. Playing football, basketball, and baseball added to the after-school pleasure. Winning the city title in basketball and taking third place at the state tournament in Eugene, at the same time as listening to the Beatles on the radio is unforgettable... I look forward to our next high school reunion!



GEORGIA CLARK SAVINAR

Class of 1965

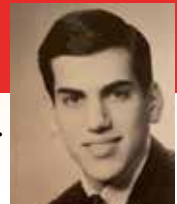


Regarding the drinking fountain leaners, I recall some boys being suspended for wearing their (probably madras plaid) shirts unbuttoned.

I was sent home as a freshman for wearing culottes to school.

DAVID PERLMAN

Class of 1965 • Past LHSAA President



Where were you on November 22, 1963?

when you heard the news of Kennedy's assassination? I was in my junior English class and Mr. Sanders left the room and came back crying and told us. We were all shocked and looked at each other in total disbelief. We were the TV generation and Kennedy was our first TV President. He was charming and handsome with a beautiful, sophisticated wife and now it was all gone. For our

generation, the assassination was also the first national event played out on television, its scenes repeatedly flashing onscreen over several days. How could this happen in a country we thought was so safe?



I think that we all knew somehow, even that early, that this was going to forever change our expectations. Little did we know back then.

John Fitzgerald Kennedy, often referred to by his name initials **JFK** and **Jack**, was an American politician who served as the 35th president of the United States from January 1961 until his assassination in November 1963. Kennedy served at the height of the Cold War.

THE CARDINAL

Established 1897 - 1947 Bellamy Flag Award Winner

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Lincoln High School, Portland, Oregon

Friday, December 6, 1963

In Memorium...

By Michele Raste

"Assassination," is a word we associate with the historical past relating to the deaths of Presidents Lincoln in 1865; Garfield in 1881, and McKinley in 1901. Never did we think that the word "assassination" would reappear in what is supposed to be the civilized 20th century. But, such are the realities of our political life, that the President of the United States of America, John Fitzgerald Kennedy, was assassinated November 22, 1963.

Principal Edwin Schneider announced on the public address system, "We feel that the student body should be informed of a national emergency which has arisen." Before he proceeded to explain the tragedy, for one fleeting moment, the only thought present in the students' minds was that that national emergency meant nuclear war. As Principal Schneider continued to say, "The President has been shot," it seemed inconceivable. When it was definitely known that President Kennedy was dead,

the reaction was the same for all - grief stricken.

We had been sensitized to nuclear war, but never did we think that the "Golden Boy," the ideal of Americans, could really be dead. The assassination dealt with the death of one man; nuclear war would have been the assassination of a nation. Neither are justified.

What in human nature allows such an act of murder to occur? Does this mean that human nature still remains primitive? Should one man, Lee Oswald, be blamed for an act of murder which is difficult to comprehend, or is the human race responsible for spurring one man to commit such an act which in turn has deeply affected every member of the human race?

The death of one man is a tragedy which has aroused sympathy from Americans and people of all nations. We feel sympathy because each American has personally felt the impact. The death of the President was the death of something

inside us - a momentary loss of security and peace.

This sobering tragedy should shock Americans into the realization that we must act with decency and generosity toward each other and minority groups, instead of feeling hatred for our fellow man. If this were true, maybe we would not be confronted with the threat of nuclear war, which causes us a continuous uncertainty and fear of death.

The sympathy which we feel for one man, Kennedy, felt for his fellowmen. He tried to arouse our sympathy beyond our personal code to support minority groups. This became apparent in his fight for civil liberties and social legislation. Kennedy was truly a generous man who openly showed his faith in the human race.

We feel compelled to do something. We wait for news, pray, hope and wish to help; but we feel helpless. We can help in our everyday lives by reducing hatred and promoting justice, faith and knowledge as JFK tried to do.

GREG HOUSER

Class of 1966



The "Rat Pack" The Senior Boys after many long hours of rehearsing, stumbled their way through a riotous soft shoe.

Dancing school and rivalry football games at Strohecker's gave me a preview of future friendships at Lincoln. Far beyond expectations, those numerous friendships (many lifelong) transcended geography, gender and socio-economic strata. My closest friends were a rat pack of sorts including Bill Reed, John Tehan, Marty Treece, Tom Usher and Paul von Bergen. We will forever mourn the loss of Bill and his wife Jan in a tragic airplane crash. All of us were teammates in football with the exception of Marty who we unfairly ribbed for not playing "real" sports. His mastery of tennis and golf earned our belated apologies and respect. I loved football where I was what I called, the "inverted quarterback," the team's center. I remember my mom's consternation when I would occasionally return home late from practice with no appetite. Unbeknownst to her, Tehan and I had been at his parents' topless bar and restaurant, "Sonny's," eating burgers and unconvincingly concealing our youthful fascination with the dancers as they trooped through the kitchen. Lincoln was extremely influential with respect to academics - most notably through the inspiration of Ms. June Chamberlain, a force of personality and academic rigor. She motivated me and a handful of others to persist through 4- years of Latin; giving me a continual passion for learning and discovering. Finally, I benefited greatly from my experiences in student government. I was honored to serve as Sophomore Class President and Student Body President which conferred invaluable skills in leadership, organization and interpersonal relations. I consider myself very lucky to be a "Card."

NICHOLAS UTZINGER

Class of 1965



My favorite memories were all the friends I made at Lincoln High School. And my Incredible teachers !!! I loved them all. They opened up worlds to me, my love of French language and Culture, European History my love of Books and Reading, and more!

Row 1: Peter Stiven, Randy Miller; Row 2: Nick Utzinger, John Harper; Row 3: John Carroll, Bill Reed; Row 4: Warren Nielsen, John Gaiser, Rick Houghton

LARRY O'BRIEN

Class of 1965



Four memories stand out ...

1. Paul Revere (before they were famous and retitled Paul Revere and the Raiders) at school dance. "YOU Can't Sit Down", "Louie, Louie" and more! **2.** Frosh football team during on field practice (with accompanying dance moves) to we sang and danced repetitively the song "Flyin' Purple People Eater".

"It was a one-eyed, one-horned, flyin' purple people eater One-eyed, one-horned flyin' purple people eater One-eyed, one-horned, flyin' purple people eater. Sure looks strange to me!"

Coach Withee didn't like our rendition or think it was funny.



Actually, he was quite upset. Short term benching for our next game as a show of discipline. It was hysterical. We were all laughing, not so the coach. **3.** Freshman/sophomore cafeteria all out (nearly everyone) food fight! We were all kicked out of the cafeteria and banished to lunch at the LEAKEY ROOF TAVERN across from the school for a couple weeks. Teachers were in semi panic on how to

stop the FUN event. Badge of honor - having lunch in a tavern!

4. One more, on a more somber note. On November 22, 1963, sitting in Robert Crosier's Social Studies class. The P.A. system came on with the announcement "The President has been shot"! Teacher Croiser's immediate comment "serves him right for going into Bircher country" (John Bircher Society, extremist organization). The comment is repeated here word for word, forever etched in my mind.



RANDY MILLER

Class of 1965



My oldest memory of LHS was the first day of school, first period, freshman year. I was in Mr. Bell's music class (why the hell was I there? Was it required?).....and he asked each of us to sing a series of notes to determine where to place us. To my horror, I was the first to be called and my voice was so awful (still is) that the entire class fell into entire chaos laughing their asses off. The whole hour went downhill from there as the students pointed and snickered at me the entire time! Great start, huh?!



NANCY MARTINO

Class of 1965



It was an early Spring day. There was a little chill in the air but the sun was shining brightly and felt warm on our faces. Deke gave me a ride to school most days, and this day we decided to go skiing. It was warm and sunny but the snow was still in great condition. So, off we went and had a glorious day skiing the Magical Mile at Timberline. It never occurred to either of us that we were doing something wrong. It was sunny, the snow was perfect, we were outside getting fresh air and great exercise. The following day, I wondered why people thought we hadn't been in school with white panda-like markings around our eyes from our goggles and very sun burned faces...

We were both individually called into the office with Miss Arbuckle presiding and told how bad and disobedient we had been, and I was threatened with not only being expelled but not being able to participate as a contestant for Rose Festival princess... I tried to show my regret and acknowledged her authority. But, I knew that we had really not done anything "bad" or "wrong" that had negative or damaging consequences on anyone. I was completely unfazed by this whole interview especially as school for my senior year was coming to an end. But, I can still remember and see in my head Miss Arbuckle scolding me. I guess it had some effect, but how bad can fresh air, sun and exercise be for you?

STEVE MORRISON

Class of 1966



3 of us got suspended for leaning against the steel drinking fountain (trough) in the main hallway. Bad boys were we.

PAT ERICKSEN AIKEN

Class of 1966 • Rose Festival Princess



Shy and self-conscious, I was astonished to be chosen. Once the shock wore off and beyond the whirlwind of activity, always looming was The Big Scary Night: a 3-minute speech in the Portland Coliseum before 15,000 people. Enter runway left, dampen terror, speak while on platform rotating clockwise in precisely three minutes, bow, exit right, breathe. Uh-oh, my speech would run over by ten seconds — I wouldn't hit the exit mark. Solution? Take tiny counterclockwise steps, hoping the ballgown covered my busy feet, all the while speaking as thousands of faces rolled by. Success, but what had I learned? Savor the moment. Meet all challenges. Multitask. And follow the rules! By the way, I can still remember that speech.

MARTY TREECE

Class of 1966



My fondest memories come from the incredible friends I made from my years at Lincoln. Many I continue to see on a regular basis and we often share our good thoughts from the "good time" 60s.



Princess Cheryl poses with court

CHERYL TONKIN

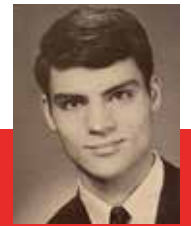
Class of 1967 • Rose Festival Princess



As a little girl who dreamed of having a ballgown like Cinderella, and who would watch the Rose Festival Parade pass by while seated on a yellow sofa outside my Dad's Mercury dealership on Grand Avenue, being Lincoln's 1967 Rose Festival Princess was an honor, a privilege and a fairy tale come true.

From the moment of being voted to represent Lincoln on the Rose Festival Court, I felt cast up like Dorothy in The Wizard of Oz into a whirlwind of interviews, flashing cameras, speeches, civic appearances at dozens of events — a dizzying array of Chamber of Commerce luncheons, sports events, district parades, visits to hospitals, businesses and other cities to promote the festival. I was so proud to represent Lincoln, especially riding point on the Rose Festival Court Float in the Grand Floral Parade.

In 1967, the Rosaria that our Rose Festival Court experienced was still a place that existed on the cusp of the seismic changes and polarizing division that would rock our country. It was its own magical place where civic pride and boosterism combined for a few dazzling weeks so that a whole City and its citizens could open our hearts, celebrate and revel in the beautiful place we call home. I will be forever grateful for the experience of representing Lincoln in that moment. I know it influenced and inspired me to be personally and professionally engaged in community throughout my life, and my life has been so much richer for it.



MIKE BUBALO

Class of 1967

There are many good and bad experiences I had at Lincoln. I will only focus on the good! My freshman year at Lincoln had the best basketball program in the city. Our freshman team went undefeated. The starters on that team were Greg Slavens, Jeff Kolberg, Bruce Schoen, Chuck Rauw (all from West Sylvan) and me. The West Sylvan players had a choice between attending Sunset or Lincoln and chose Lincoln. We practiced at 6:00 am and had an outstanding coach in Bill Holman. I was fortunate to play four years of varsity



Chico Bubalo shows the form that came from years of practice

CHET ORLOFF

Class of 1967



Row 1: Tony Elwen, Bonnie Baddock, Judy Belford, Carol Betteridge, Kathy Perkins, Doug Katagari, Joe Churchill; Row 2: Dwight Graber, Stan Pusaski, Steve, Moore, Les Blumenthal, Ron Nudleman, Bob Wilhelmi, Chet Orloff.

My favorite topic was history. I took a history class almost every term from the beginning of my freshman year (1963) through the end of my senior year (1967) at Lincoln High School. World history, U.S. history, the history of government, economic history, even Oregon history. The books I recall reading were, by and large, about history. I remember reading Hofstadter, Commager, Shirer. The two history (and social studies) teachers who left impressions on me were John Hall (the son of an Oregon governor) and Keith Anderson. Neither were outstanding as teachers or intellectuals, but they did provide some sound basics in reading and writing. Mr. Anderson had some excellent stories, as I recall, about his experiences in WWII. Although not, technically, a history course, I liked Latin class. I took three years of it with June Chamberlain. Almost every class she would illustrate some point of vocabulary or grammar by referring to some aspect of Roman history, which made Latin much more palatable for me. I suspect that few days go by without my considering the Latin language or something related to Roman history.

I also appreciate the two years of journalism that I took with Hal Sawatsky, the newspaper advisor for the Cardinal Times papers. The guy worked mightily to teach budding writers some basic writing and editing skills, paste-up and design, and production (as it was done in the 1960s). I appreciated the opportunities that helping edit the school newspaper gave me to roam the halls, interview teachers and students, and attend community and school events. The discipline of editing and thinking about what words mean and how a newspaper should look put me in good stead for college and for a career in historical writing and editing, exhibit design, and working with the public.



Mr. Sawatsky

Student government was also something I was involved in through most of my years at Lincoln. I was a sophomore student representative, junior class treasurer, and senior class president. Our student government “class” met for 50 minutes

just before lunch and Marie Allen was our advisor. We learned a bit about community organizing and running meetings, as well as basic committee decision-making. More than any other activity, I learned more about how other students operated and (though I didn't really understand it then) about the dynamics of how groups make decisions and how some people are able to lead better or, at least, more successfully, than others. It was in these settings that I began to appreciate that intelligence and knowledge do, indeed, make a difference in people's abilities to lead, what makes some people more popular than others, and the role of charisma in leadership.

I cannot conclude without saying that I gained some insights about language and myself from my English classes, which, as with history classes, I took through all four years. I was fortunate to have some excellent teachers, including Margaret Labby, Richard Sanders, and Ruth Arbuckle. They were demanding but fair, and, without exception, had high expectations for their students. They all expected students not only to learn things but to memorize certain lines, stanzas, and poems. Many of these phrases I still remember and use frequently in my own work. I never thought that would be the case at the time.

Finally, and though I didn't think about it at the time, I appreciated getting to know a range of kids from other backgrounds. They were from a variety of ethnic groups, parts of town, and economic classes, and they opened my eyes—even as a kid—to a world I would soon be joining, in college, in the Peace Corps in Afghanistan, and in a career that has taken me to most of the states and to over two dozen countries. And, certainly, I made friends there, some of whom I have remained close to for over fifty years. Some were and some remain the most important and closest friends I have ever had.

In several ways, Lincoln High School has stayed with me throughout my career. I remain grateful to the school and many of the people I got to know there.



LARRY NAITO

Class of 1967

I may not be accurately remembering this, but I think in 1966, we went to the state basketball tournament with Jim Palmer, Hank Barton, Dave Boller. I was in the pep band so I went to all the games. It was a very exciting time for me. I was only a sophomore and I really looked up to these guys.



Lincoln High School Pep Band, 1966

Continues in Next Column

**CHARLIE (CHUCK)
SWENSEN** Class of 1967



**SHARON MILLER
WATSON** Class of 1969



My favorite memories were co-leading the drill team at basketball games and parades... Thanks you Dr. Lendon Smith who sponsored our team... Go Cards!

JO ANN HARDY
Class of 1969



I danced in the Popcycles with my friend Pam Callas and then later with the really talented Gerry Kirby. He is black and I am white. We danced to Somewhere Over the Rainbow sung by Dionne Warwick. My brother John, dressed all in black and meant to portray society, separated us at the beginning of the dance.

After the performance, we were all the way back to the dressing rooms when we realized a standing ovation was still going on and ran back for a bow. Gerry had choreographed the dance and he knew how powerful the message was at that time in the 60s.



Pamela Callas



Gerald Kirby

**CYNTHIA COURTNEY-
McEVERS (MORRISON)**
Class of 1969



I graduated in 1969 and the freeway had just been built but not yet opened so our class assembled down on the freeway and there was a photo taken of our class from the overpass that is Salmon Street. I think the photo might be in that yearbook or somewhere else but it was really showing "the times" as we all think of cars zipping by on the freeway not teenagers standing waving from the middle of the freeway.

COMING NEXT ISSUE!- THE 70s!
Alumni please send us your submissions for your memories at Lincoln during those years.



Principal Edwin Schneider

Two things come to mind. First, Mr. Schneider (principal) and the administration were very concerned about "social distancing" between boys and girls and made a rule that they had to be at least one yard apart at all times. They used a yardstick to nail the offenders. Apparently little concern about homosexuality at that point, or about those tall people whose arms were longer than three feet. Second, I remember that when I was in

a school play, Twelfth Night, and I was onstage alone doing a soliloquy ("If music be the food of love, play on; give me excess of it"), I caught my feet on my robe, my knees buckled, I fell to the floor, fell off the stage, almost in the laps of some friends in the front row who had promised to heckle me. Obviously, they didn't have to do anything to embarrass me.



Chuck Swensen -Associate Prof. of Psychiatry, Univ of Mass Medical School

**LESLEY PEDERSEN
KEELEY** Class of 1968



I took Latin. Not sure why. Mrs. Chamberlain was my teacher. She was a sweetheart. I would get tests back with a grade "A---). But I met my first love in that class. 60 plus years later we are still pals!

For some reason, I was placed in advanced English with Mrs. Labby After I turned in my first paper, she asked me to come see her at the end of day. She said my paper was one of the worst she had ever read. She asked that I turn in my assignments two days early. She went over them and I had to do major rewrites. She would have been proud to know that I had a career as an advertising writer in Chicago. Won some major awards!



Mrs. Labby - English

My son went to CAL. Much better writer than his Mom! I was a Card!

Every year there, I would help students at the local high school write their entrance essays. I was batting 1000!



Mrs. Chamberlain - Latin

A Personal Perspective on the Founding of the Black Students' Union at Lincoln High School in 1969

— by Michael McCauley

It was 50 years ago that I was a freshman at Lincoln High. Yet, I recall attending an organizational meeting in one of the thespian classrooms of what became the “Black Students’ Union.” To the best of my memory, attendees included: Spurgin Waters, Regina Warren, Elijah (Robert) Cochran, Benny Carson, Richard Smith, Stanley Mays, Anita Talton, Gracie Ross, Gloria Wroten, Marguerite Boyd, Stella Holmes, and others who I, unfortunately, cannot recall.

I believe we were part of a trend that had led to Black Students’ Unions’ being founded at colleges and universities across the land. Portland, being kind of isolated in Oregon, could be slow in adopting trends that popped up in cities like New York, Atlanta, Chicago, or Los Angeles. Still, Jefferson High School in North Portland was often a pacesetter among black students in the city. It had put on a “Soul Assembly” with music, food and fashion highlighting its event.

During an era of civil rights marches, assassinations, civil disorders, and protests of the expanding war in Indochina, music had retained its historic significance as a means of social expression and protest. Message songs, such as those of James Brown -- “Say It Loud, I’m Black and I’m Proud” (1968) and “I Don’t Want Nobody To Give Me Nothing Open Up The Door and I’ll Get It Myself” (1969) -- had reverberated throughout America’s black communities. So too, at Lincoln.

I, and many others, had hopes for a Lincoln BSU as a service organization that would recognize the individuality and humanity of black students that many felt were unappreciated among Lincoln social circles, faculty, and staff.

Black Culture Week Captures Student Interest

The Black Student Union, newly formed to unite black students of Lincoln, organized a Black Culture Week in May to acquaint all students with black heritage. The week began with a seminar led by Mr. William McCleendon and the Reverend E. Boyd Jr. Tuesday the B.S.U. presented a fashion show with vocal accompaniment by several of their members. Music appreciation was the subject presented Wednesday with participants Bennie Carson and Grace Ross. The highlight of the week was the Invisible Man Soul Assembly, presented Thursday to the entire student body and repeated later for the community. It included spiritual songs and skits summarizing the accomplishments of many black men in history. A sale of “Soul food” on Friday in the cafeteria completed the week’s activities.

It was a chance to introduce, educate, and build bridges between each other as persons of African descent in America, and with other people, based on mutual respect and consideration. The Golden Rule was something we understood well and believed was a sound basis for interaction individually and socially.

The BSU was to be a place where we could be the human beings who we were, without feeling diminished, ignored, or marginalized. BSU leadership hoped to recognize what seemed to be a unique moment in American life where traditional distinctions based on race, ethnicity, social class, and religion were being challenged. We hoped that through fair minded experience and the acquisition of knowledge, differing values and tastes could be recognized, appreciated, and seen as reflective of the diversity that was America.

In essence, true tolerance, ‘living and letting live’, might become a basis for peace between people who differed from one another. Many of us were idealists. We simply hoped to have a place to relax with others who shared and related to our lived experiences, as well as to seek support in facing challenges that were unique to our status as black people in America.

While I left Lincoln in 1970 at the end of my sophomore year, my conversations with persons who stayed at Lincoln indicate that the BSU was part of several successes. Besides the well-received ‘Soul Assembly’ in 1969, a proposal to provide subject matter tutoring had not gone unnoticed.

Two Lincoln students, junior Pat Tredup and sophomore Pam Gowans had been inspired by a BSU proposal to tutor students where they lived in Albina. Pat and Pam, on their own initiative, arranged for and tutored two young ladies at locations close to their homes in Albina. They did this for their remaining years, respectively, at Lincoln High.

Cooperative arrangements with Mr. Tom Vickers and the Urban League of Portland contributed to summer employment opportunities. In addition, those same arrangements led to individual jobs for several Lincoln students on Fridays, Saturdays, and Sundays at local food centers (Albertsons, Fred Meyer, Kienow’s and Safeway) that did not detract from school performance.

Creative arts were supported by experience in photo shoots in Albina, whose photos were later used for Artistic productions such as the “Popcycles.”



Michael McCauley Pam Gowans McCauley



Finally, in the Lincoln environment where college attendance was a common aspiration, black students got assistance from, again, the Urban League. Through its auspices, opportunities to meet representatives from Historically Black Colleges and Universities (HBCU) were arranged. Several students who had not thought of college were inspired to meet reps from Lincoln University and Atlanta University. And several students who had not thought of attending college at all, gained confidence to consider doing so after participating in the Urban League sponsored tutoring program for LHS students.

In summation, much good came from the founding of the LHS BSU. Without question it contributed to profound success in my life, because it gave me an opportunity to offer myself in service to others. It emphasized “the importance of living what you say you believe.”

Moreover, it allowed me to become better acquainted with the woman who, thirteen years later, I married -- Pam Gowans.


1960s

From the ARCHIVES

— By Katie Bush

Issues surrounding the regulation of students' clothing percolated throughout the 1960s. Although male students did face restrictions regarding the length of their hair, a bulk of the dress code regulations centered on the appropriateness of clothing worn by girls. In September 1960, a Cardinal Times article discussed the divisive nature of the "bandstand" skirt, a just-above-the-knee garment that "caused quite a few heads to turn either in amusement, delight, or disgust." Although these skirts faced some opposition in the first half of the decade, they were much more tame than the miniskirt, which six years later made its debut on the school's fashion scene. Described as either a "bloodless revolution" or fad and fancy," the miniskirt met considerable opposition from school administrators, who banned the garment in 1966 despite its popularity. The Cardinal Times reporter wrote that "several fashion experts claim that the miniskirt is a social protest, a badge of seditious discontent".

The dress code issue at LHS reached a fever pitch at the end of the decade. In November 1968, after "one-hundred years of modest Lincoln attire," the dress code was relaxed to include Bermuda shorts for all students. The impact of this change, especially for girls, was summed



up by senior Jane Dugan who noted that "when you fall off a chair, it's much more convenient and less embarrassing." Despite student's support for the new dress code, school administrators took umbrage with the change. Principal Edwin Schneider wrote a guest editorial in the same edition of *The Cardinal Times* that attested to the importance of a strict dress code. Principal Schneider argued that attire rules that did not address "extreme dress and grooming" would invariably lead students to "the sub-culture [sic] of drugs, promiscuity, lack of discipline, and anti-social extremism" that he believed was encroaching on the high school.

However, the biggest change that resulted from the Portland Public

Schools alteration of the dress code policy in 1968 was girls wearing pants instead of skirts, and boys with longer hair and more facial fuzz. In an Albany Democrat-Herald article from that year, the author noted that school officials did not observe skirts getting shorter, but "more girls coming to school in jeans." Apparently, the uptick in girls wearing pants instead of skirts necessitated a "protest" of sorts from the male student body at Lincoln. A group of boys wore kilts to school "to fight back" against girls wearing jeans. It is unclear from the article if the protest was successful.

On May 2, 1969, an article in the Cardinal Times entitled "Style Changes Bustles to Mini Skirts" tracked en vogue fashions at Lincoln from 1869 to 1969. The author summed up dress code changes with the proclamation: "Gone is the problem of how to sit while attached to a bustle." The expansion of clothing options allowed students to more fully and easily participate in all aspects of school, without undue concern for embarrassment or inhibited movement. LHS was not unique in its dress code strife. Students across the country challenged restrictive dress codes at high schools and colleges in the 1960s, to varying degrees of success.

From the Principal *Continued from Page 2*

Nights and scheduled over 4,000 individual remote Parent Teacher Conferences. So far more than 60% of our seniors have completed applications to colleges, with several signing to play Division 1 and college athletics.

We are all deeply grateful for the continued support from our LHSAA who are partnering with Friends of Lincoln to shore up our school community during hard times. We have seen increased financial hardship for our families and the increased need for added academic and structural supports. Our city does not have universal broadband service and students need access to technology, as well as warm clothing and food, in too many cases. Alumni involved in Friends of Lincoln have worked to raise funds to provide winter coats,

boots, warm sweaters and gloves for our students. Lincoln is a caring community because of our dedicated and generous alumni! If you are looking for added ways to help out please let me know. I am at peytonc@pps.net or work cell: 971-347-7433 and always love to reconnect with LHS family.

We send you all best wishes for a safe and Covid free winter season. We hope to be celebrating a vaccine and return to "in person" school in 2021, followed by many new school grand opening celebrations in 2022! Thank you for your ongoing support. There's never been a more important time to support our young people in our public schools.

Go Cards!

Peyton Chapman

Introducing the new LHSAA President – Glenn Doyle McMATH Class of 1980

Glenn was born in Portland on Dec 2nd, 1961 to George Albert McMATH and Nanette Silverthorne. Glenn attended Chapman Grade School before coming to Lincoln in 1976. Glenn loved sports and played football, basketball and ran track. U of O and the Beta Fraternity were next. The McMATH's Oregon legacy runs deep. His father, Architect George McMATH is known as "The Father of Preservation". With a degree in architecture from U of O, he spent his life standing up for Portland's historic environments. George's grandfather, famed architect A.E. Doyle (Multnomah County Library, Forestry Center, Meier & Frank to name a few) would have been proud that his grandson is

remembered as one of the most important figures in the preservation and restoration of Portland's historic architecture. Glenn followed in this family legacy as a Senior Real Estate Specialist and Broker for Windermere Realty Trust. Glenn and his wife Greata (Dickey) have one daughter, Lucy, who graduated from Lincoln and this year from Colorado College. Glenn joined the LHSAA Board in 2016 and works hard to support our alumni and today's students alike. Thank you, Glenn! https://www.oregonencyclopedia.org/articles/doyle_albert_e/#.X72sCi1h2YZ <https://archenvironment.uoregon.edu/george-mcmath-1959>



Glenn Doyle McMATH

ALUMS ASK?

Will the Thomas Hardy fountain sculpture move to the new school?

In 1956 Judge Otto J. Kraemer left a bequest of \$5,000 for the construction of a fountain. Judge Kraemer was born October 25, 1874 and graduated from Portland High School in 1892. He attended Oregon Law School. His two sons Kenneth (class 1935) and Richard (class 1937) are both Lincoln alums. The Judge died in 1951.

The high school campus consists of a finger-plan school building, two portables as well as an artificial surface football field and oval track that are located to the west of the main building. The school is clearly integrated into the site, as a below ground level cafeteria provides easy access to the field. A grassy courtyard is formed between the two arms of the U-shape massing and a circular concrete planting bed lies near the top of the "U". The planting bed is formerly the site of a fountain, but it still contains a welded bronze sculpture by Thomas Hardy which was dedicated in 1960. The courtyard is terraced with the slope descending from east to west toward the building. A surface parking lot is located near the southeast corner of the property. Above copied from: [Oregon Historic Site Form https://www.oregonhistoric.com/forms/OR01913224/Centricity/Domain/58/Historic%20Building%20Assessment/Lincoln_ILS.pdf](https://www.oregonhistoric.com/forms/OR01913224/Centricity/Domain/58/Historic%20Building%20Assessment/Lincoln_ILS.pdf)

Thomas Hardy designed a large spraying fountain, 18' at its highest point, and 14' wide. The graceful welded

bronze sculpture of hovering birds surrounded by reeds was dedicated by Judge Kraemer's son Kenneth on November 15, 1960. Portland School District Superintendent accepted the sculpture. The water surrounding the sculpture was replaced in the late 80's because students came to class wet from splashing fun! Answer: **YES**, the bronze sculpture will have a home in our new school.



In 1969, The Lincoln fountain was under construction in the courtyard by Mr. Tom Hardy. Mr. Hardy also designed the sculpture which hangs over the ice skating rink in the Lloyd Center.



Water was replaced by soil –students thought it was a way to cool off!

★ ★ LHS HALL OF HONOR ★ ★

The Lincoln High School Alumni Association has decided to re-start the Alumni Hall of Honor. The Hall of Honor identifies and awards both Lincoln Alumni and individuals who have worked at the school, that have made noteworthy contributions to society. Example achievements such as in politics, sports, education, military service, entertainment or overcoming major life challenges. Listed below are the current Alumni in the Hall of Honor, their class year and our new inductees. We would like to solicit the input of our readers and members for new alumni or employees to be considered for this designation. If you have suggestions for potential inductees, please send them to Glenn McMath at glennmcmath@comcast.net

Previous Hall of Honor Members

Go to: <https://www.lincolnalum.org/newsletters> to see past magazines/newsletters featuring these alums

1. Ruth Arbuckle – c. 1921 longtime teacher & mentor
2. Mel Blanc – c. 1929 Voice actor to include Bugs Bunny
3. David Griggs – c. 1957 Navy pilot & NASA astronaut
4. Mickey Lolich – c. 1958 Major league baseball player
5. David McCord – c. 1917 Poet
6. Douglas McKay – c. 1910 Governor
7. Richard Neuberger – c. 1930 US Senator
8. Maureen Brown Neuberger – LHS teacher & US Senator
9. Johnny Pesky – c. 1939 Major league baseball player
10. Mark Rothko – c. 1921 Artist
11. David E. Jeremiah – c. 1951 Admiral USA, Vice Chairman of the Joint Chiefs of Staff
12. Jim Grelle – c. 1951 Olympian runner

2020 Hall of Honor Inductees



1. Dr. James Goodrich – 1964 Neurosurgeon who separated conjoined twins.
<https://www.nytimes.com/2020/04/01/obituaries/dr-james-t-goodrich-dead-coronavirus.html>



3. William Porter – 1954 Watkins top retail salesman for 40 years in spite of having cerebral palsy
[https://en.wikipedia.org/wiki/Bill_Porter_\(salesman\)](https://en.wikipedia.org/wiki/Bill_Porter_(salesman))



5. Judge Hans Linde – c. 1941 Served on the Oregon Supreme Court 1990-1997
<https://www.nytimes.com/2020/09/02/us/hans-a-linde-dead-96.html>



6. Colin O'Brady – c. 2002 American pro endurance athlete, motivational speaker and adventurer. Four-time world record holder
https://en.wikipedia.org/wiki/Colin_O'Brady



2. Harry Glickman – 1941 Sports promoter – one of the founders of the Portland Trail Blazers.
Mr. Glickman helped shape the Trail Blazers into one of the N.B.A.'s great success stories.
<https://www.nytimes.com/2020/06/13/sports/basketb>



4. Tom Hallman – c. 1973 Pulitzer prize-winning writer – The Oregonian Pulitzer Prize winner for his series of articles about a boy named Sam whose face was severely disfigured.
<https://www.simonandschuster.com/authors/Tom-Hallman/77373097>

As a justice on the Oregon Supreme Court, he was a proponent of the new judicial federalism of the 1970s, which grounded civil rights protections in state constitutions.



Lincoln Rebuild Update



Construction Overview In the Fall of 2022 the new Lincoln High School building will open on the west side of the existing campus. In 2023 the new track and field will open on the site currently occupied by the existing school. During construction of the new building, students will continue using the same Lincoln building. Construction activities will be separated by fencing providing a safe environment for students and staff.

Lincoln Rebuild Summary The Lincoln rebuild includes a new multi-story building of that includes performing arts spaces, a student commons, an expanded gymnasium facility and state of the art classrooms. There will be a plaza adjacent to the student commons for outdoor activities and to connect the campus to the surrounding neighborhood through pedestrian-friendly design.

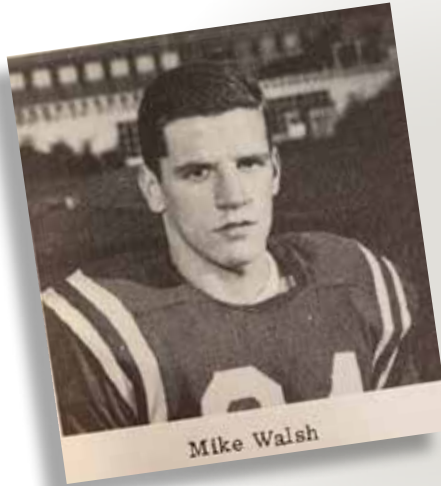
Rebuild website:

<https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/62/Lincoln-Rebuild-Spring-2019-6-6-19%20FINAL.pdf>

The Mike Walsh Field

In 2002 Lincoln High School and Portland Public Schools, with a donation from Bob Walsh ('63) and his family, honored Lincoln graduate Mike Walsh by naming the athletic field in his honor. The field will move to the east end of the grounds once the new building is complete but will keep the Mike Walsh Field name.

Mike, a 1960 graduate of Lincoln, was both an outstanding student and all-star athlete. Elected Student Body President, he earned first team all-state honors as a fullback on the football team and placed third in the 1/2 mile at the state track meet. He attended Stanford University on an athletic scholarship, followed by Yale Law School. After a brief time as a public defender, he worked with John Gardner to help found Common Cause. He was appointed US Attorney for Southern California by President Jimmy Carter in 1976. In 1980 he entered the private sector as a VP at Cummins Manufacturing and after 4 years moved on to be become Chairman of Union Pacific Railroad. In January 1993 he was diagnosed with a cancerous brain



Bob Walsh in front of stands - 2019

tumor. He died May 6, 1994. Mike was survived by his wife Joan, two daughters, Kimberly and Jennifer and a son, Jeffrey. At the time of his death in 1994 he was Chairman and CEO of Tenneco the nation's 34th largest industrial concern. His brother Bob Walsh, LHS Class of 63, said of his late brother "Mike often told people that the lessons he learned on the Lincoln field helped carry him though his long and successful career. He never forgot the simple importance of commitment, dedication and teamwork".



BULLETIN BOARD

GET INVOLVED In Alumni Activities

- **VOLUNTEER** for the magazine, archives, events
- **RECRUIT** new members of the association
- **DONATE** memorabilia, for scholarships, archives work

Contact us at lhsaa@lincolnalum.org.

HAVING A REUNION? Let us know, and we'll get the word out on the website and in the quarterly magazine. Just had a reunion? Send us photos, and we'll put them up. (Be sure to include names.)

WE REMEMBER. If you know of an alum who has passed, please let us know at lhsaa@lincolnalum.org.

EXTRA, EXTRA! LINCOLN YEARBOOKS. Missing all those wonderful high school memories. We may have your book. Available years: 1906-2018. Minimum donation is \$20. Contact Dana Cress @ 503-452-2225.

DONATIONS to the endowment fund are always welcome. See details at lincolnalum.org.

2020 COVID FOOD DRIVE

Seventh Annual Lincoln Alumni Food Drive

There's a long tradition at Lincoln of giving back to the community. For the past six years, the Lincoln Alumni Food Drive has brought together students, parents, staff, and alumni to help Portland's hungry—including Lincoln families in need—during the holidays. Although we won't be gathering this year to assemble and deliver food boxes, the need for food assistance is greater than ever. Cards, we need to step up! Our plan this year is to purchase and distribute grocery gift cards to families in need of food assistance. We'll be joining forces with students who are members of the Black Student Union and Lincoln's Brothers of Color and Sisters of Color and with food drive volunteers at other schools around the city. Please join us in this effort to fight hunger in our community and to help ensure a brighter holiday season for hundreds of our fellow citizens.

Donate now: All funds go directly to purchasing grocery gift cards. Send your tax-deductible gift today to Lincoln Alumni Food Drive, 1600 SW Salmon Street, Portland, OR 97205. Or donate online: <https://www.schoolpay.com/pay/for/Annual-Alumni-Food-Drive-Donation/SeCm0UI> Please give what you can, every dollar helps.

Remember: Cards care!
Join us on Facebook: <http://fb.me/LHSfooddrive>

For more information, contact LHSAA Board member Brian Lamson at blamjan@gmail.com



2019 Students putting together food boxes



2019 James McGee organizing student volunteers

ALUMS:
See your ad
HERE

Contact lhsaa@lincolnalum.org
for rates and details

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LHSAA Author's Corner



Are you a published Author?

The Author's Corner is devoted to Lincoln Alums who have published a book. Please contact the Lincoln High School Alumni Association, if you would like to add a book to our newsletter. The alumni association is pleased to feature these publications by Lincoln High School graduates.

Window to the World by Nine Authors

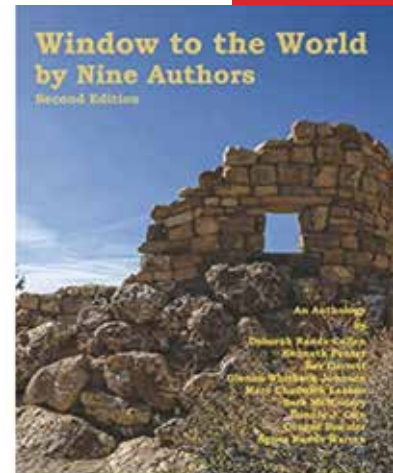
by **Marc Chadwick Laakso, Deborah Rands Cullen, Kenneth Fenter, Bev Garrett, Glenna Whitbeck Johnson, Barbara McMinimy, Bonnie J. Olin, Agnes Rands Warren**



Marc Chadwick Laakso, Senior Class President of the LHS Centennial Class of 1969 is one of the authors included in this book. Marc Laakso presents

a sci-fi satire, a word picture of the 1950s and '60s, encountering a cougar when hunting deer, a gentle feral cat, how he created unique film photos, two poems fifty years apart, and conspiracy theories regarding COVID-19.

This anthology contains poetry, short stories, essays, humor, memoirs, historical fiction, nonfiction, outdoor adventures, and an excerpt from a novella. In Chapter Ten, recognizing the historical nature and global impact of Covid-19, each author was asked to include, in April 2020, his or her take on the pandemic. Received 4-star rating. Available on Amazon: <https://www.amazon.com/Window-World-Nine-Authors>



Marc Chadwick Laakso
Class of '69

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Established in 1895 - four generations
and over 100 years! So proud to have
five generations of Lincoln
graduates in our family!
Thank you to all who have made Lincoln
one of the top American high schools!

WE REMEMBER

*“We are the poorer for the loss of their company,
but are well served that they were once among us.” – Anonymous*



Margery Feldman
Senders
11/16/1919 – 10/27/2020
Class of 1938



Joan Chrystall Cutting
10/20/1921 – 10/30/2020
Class of 1939



Robert Eugene Grant
5/25/1921 – 12/27/2019
Class of 1939



Hans Arthur Linde
4/15/1924 – 8/31/2020
Class of 1942



Virginia Nikand Cassell
3/30/1928 – 11/25/2020
Class of 1945



Philip Soloman Gladstein
12/2/1927 – 10/17/2020
Class of 1945



Ruth Mihnos Bentley
1/14/1930 – 10/8/2020
Class of 1947



Richard Abe Zahler
2/21-1932 – 11/16/2020
Class of 1950



Nola Lund Long
1934 – 12/10/2020
Class of 1952



John Catlin Goss
5/12-1938 – 10/3/2020
Class of 1956



Charles Michael Grelle
6/24/1939 – 2020
Class of 1957



Mike Mitchell
1940 – 9/30/2020
Class of 1958



Newel Branson Call
5/26/1944 – 11/19/2020
Class of 1962



Barbara Jean Peterson
Council
6/3/1950 – 9/17/2020
Class of 1968

Illustrious Alum Hans Arthur Linde

April 15, 1924 – August 31, 2020 • Class of 1942

Hans was a German Jewish American legal scholar and Oregon Supreme Court justice. He graduated from Lincoln in 1942. The Linde family immigrated to Portland in 1939. After graduating from Lincoln, he served in the United States Army during World War II. In 1947 he received a B.A. from Reed College and a J.D. at UC Berkeley in 1950. Linde was a clerk for Supreme Court Justice William O. Douglas (1950-51). Justice Linde served on the Oregon Supreme Court from 1977 to 1990.



This list includes known deaths since our Fall 2020 magazine.
We depend on our alumni to help provide us with
obituaries/notices that we have missed.

LHS LEGENDS' SPORTS COMPLEX TO PLAY AND EXCEL

Most of us view sports through a narrow prism, forming a montage of ESPN-like highlights: a circus catch in the corner of the end zone, a 3-point buzzer-beater, a game-winning penalty kick bending just past the goalkeeper and a runner's kick in the last 100-yards to a flourishing finish. For sure, these moments in time are heart-pounding, visceral and wholly memorable. And for some, the scope has been enlarged by personal involvement in athletics or that of their sons and daughters. They fully know the devotion and discipline required of athletes. They know the pain and gain of stomach-churning workouts, the mind-numbing repetition that ultimately brings precision and the commitment to personal achievement and a team that brings success. But we are, for the most part, blind to the behind-the-scenes efforts necessary to field Lincoln's teams and athletes. We take too much for granted.

The mantra for Lincoln athletics is to do whatever it takes to assure accessibility and competitiveness. This goes beyond the funding provided by **Portland Public Schools** (PPS), requiring supplemental funds from team fundraisers, parents and the fundraising arm of **Friends of Lincoln** (FOL, a 501(c)(3) tax-exempt organization).

The words of Peyton Chapman, Principal, capture the situation: "It takes a lot of funding to run an inclusive and competitive program. Some students have all the practice gear, private club coaches/teams and easy access to transportation, food, etc. Other students need us to help support a variety of needs. LHS has athletes participating in sports who are in foster care and others who are experiencing high levels of housing and food insecurity. 10% of students acknowledge that they need to receive free and reduced lunch and it's likely that an additional 5% are not willing to tell us they need this level of support. All funds raised will be used to level the playing field at LHS."

More specifics on the uses of these funds are provided by Jessica Russell, LHS Athletic Director:

"The general rule is this money needs to be used on something student-athletes can physically touch. It could be a facility rental, equipment, gear or food. It is also sometimes possible to pay for tournament fees or travel expenses. I usually try to take care of one expense per program. What we

purchase depends on the health of the program, their fundraising efforts, the cost of the sport, the experience level of the coach, the popularity of the sport and what the program has to pay. Probably the most valuable use of supplemental funds is paying for extra coaches or paying for coaches to lead camps in the summer. Paying these coaches allows ALL of our athletes to play and get better in the offseason. If the sport is hurting, I'll often pay more. If the program has a high percentage of kids in need, I'll pay for more."

The need is clearly apparent and persistent with constrained budgets. Accordingly, we have embarked on a fundraising campaign that will benefit Lincoln athletics and athletes for years to come. It is centered on an area of connected gyms and a weight/workout room in the new school to be named the **"Legends' Sports Complex."** This central space of athletic endeavor in the new school will be the embodiment of Lincoln's impressive legacy of athletic achievement and excellence. That storied history will be acknowledged through signage and displays that celebrate our greatest athletes

and teams. We will also recognize donors whose gifts will perpetuate athletic support. Establishing a significant quasi-endowment with these gifts will assure that at Lincoln, everyone who wants to play, plays and everyone who wants to excel on the playing field will have that opportunity.

Greg Houser, *Chair*

CONGRATULATIONS LINCOLN YOUTH FOOTBALL 7/8
CHAMPIONS!!
Lincoln Cardinals 22 – Molalla Indians 6



We need to ensure that this first class to attend the new school has the opportunity to continue to excel as CARDS!

STEERING COMMITTEE & HOW TO DONATE

Greg Houser ('66)
Tom Usher ('66)
Scott Cress ('64)
Bruce Schoen ('67)
John Herman ('56)
Marie (Davis) Markham ('95)
Christy (Lacey-Kreitz) MacColl ('96)
Paul von Bergen ('66)
Trevor Kafoury ('92)
Eric Dettman (track & field head coach)
Brad McMahon (FoL President)

Consider a personal gift, a family gift, a gift "in memory of," a gift "in honor of" or a Class gift.

All payments directed to Friends of Lincoln (a 501(c)(3) foundation) are tax-deductible and inure solely to the benefit of Lincoln. Pledges of \$10,000 or more can be paid over five years.

Send contributions to friends@lhs.com/donate. Direct inquiries to Greg Houser ghouser@lhs.com.

FRIENDS OF LINCOLN PRESENTS

A VIRTUAL COMMUNITY CELEBRATION IN SUPPORT OF EDUCATORS AND STUDENT EQUITY AT LINCOLN HIGH SCHOOL

**FLOCK
2021
PARTY**

FLOCK ON

**FORWARD TOGETHER.
STRONGER THAN EVER.**

“LIVE” ONE NIGHT ONLY. THURSDAY, FEBRUARY 4TH

FLOCK ON: A Virtual Community Celebration in Support of Educators and Student Equity at Lincoln High School

Friends of Lincoln invites you to attend our annual Flock Party, where funds are raised to support families in need and an equitable education. Three hundred families are historically underserved, and one in ten students face food insecurity. Your donations also allow Principal Chapman to keep our valuable teachers, so Lincoln is able to offer a wide curriculum, an equitable curriculum. Register for this free event at <https://friendsoflhs.com/>.

LOVE LOCAL: LOVE LINCOLN

We are also asking alumni to contribute to our silent auction, whose theme is LOVE LOCAL: LOVE LINCOLN. It is all about supporting local businesses, while also supporting Lincoln. You buy a gift card from a local company you enjoy, then donate it to our silent auction—a win-win for struggling local businesses and for Lincoln students. Think local: Seek out experiences, share your vacation home, support a local business, create a COVID safe experience of your own.

THE FINE PRINT

Buy gift certificates for your fave local business – eateries, salons, garden centers – and donate them to the **Love Local: Love Lincoln** silent auction. They will be resold to benefit Friends of Lincoln’s work in support of our students. When bidding, you will also be given a chance to donate the gift cards to families in need, because the pandemic has made it frighteningly clear, we have a lot more of them now.

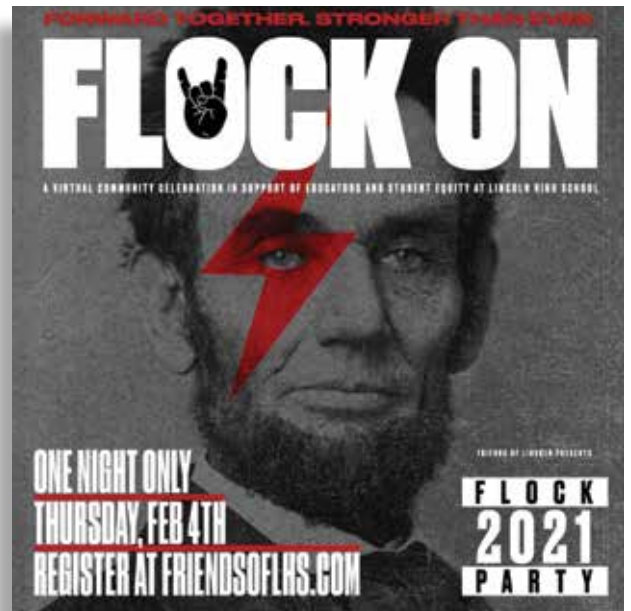
We aim to support local Portland businesses, which are the connective tissue of our lives, and help fund sports, after-school clubs, and teachers of cool subjects such as advanced math, ceramics and culinary arts.

Register Your Donations

Mail gift cards to: Jill Ross, Business Manager, at Lincoln High School, or deliver by (clean) hand to Lincoln, clearly marked to Jill Ross, in an envelope Mondays to Thursday 9 a.m. - 2 p.m., through January 29th.

Vacation Homes and Experiences

If you have a vacation home in OR, CA or WA and can donate some nights to a Lincoln supporter. We’re all about shutting down the virus by sticking to our pods and traveling by road. OR if you can create a unique experience; a guided snowshoe adventure, wine tasting, online cookery demonstration be as creative as you can.



One day you will be asked how you behaved during the COVID-19 pandemic, and you can say, we hunkered down, we gave to those in need, and we took care of our own.

So PLEASE, get on it NOW with those gift cards and think of a unique experience you could create. We will have fun while we **Flock On!**



*2020 has presented us
with so many challenges.
Cards are strong and we
all look forward
to 2021!
Our best wishes and
thank you for your
continued support.*