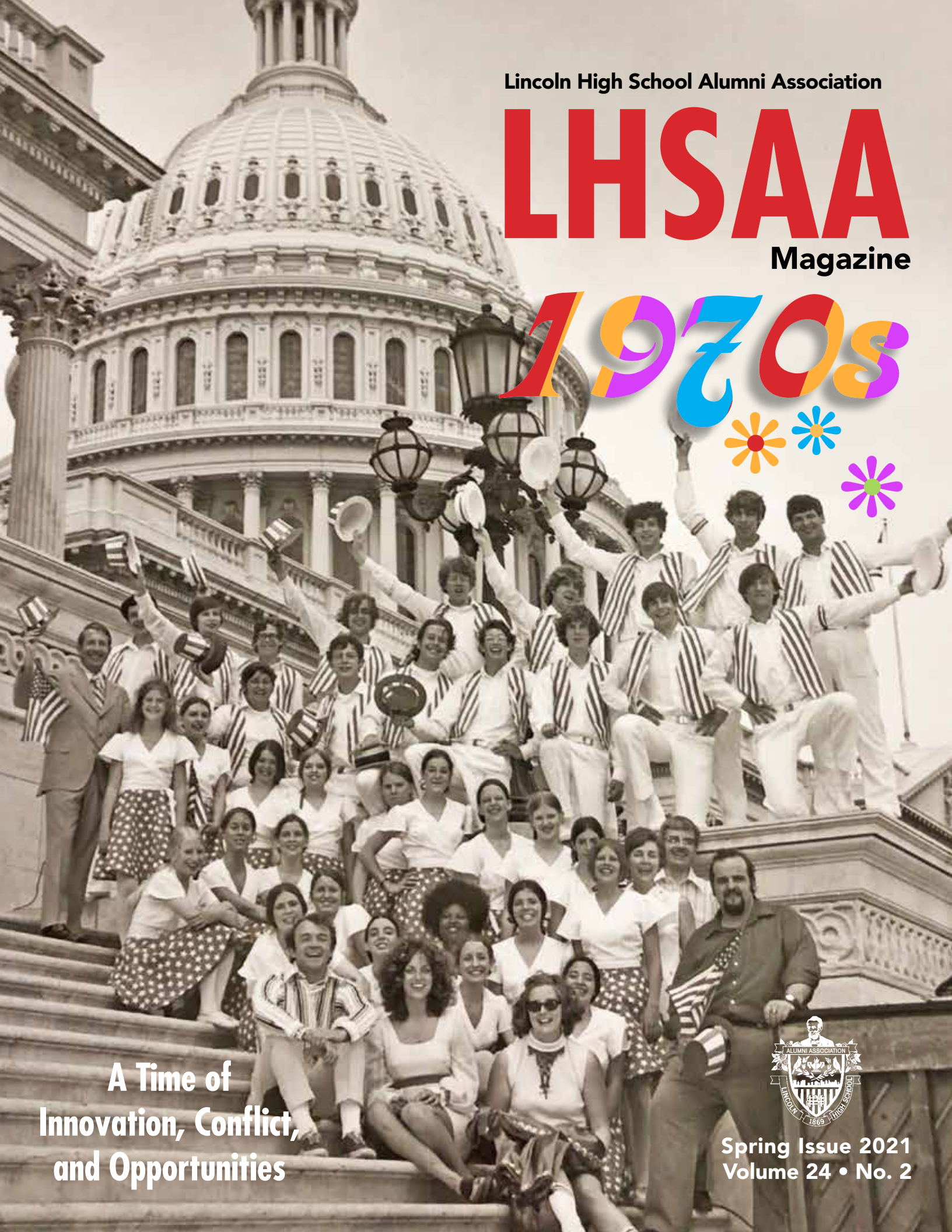


Lincoln High School Alumni Association

# LHSAA

Magazine

# 1970s



A Time of  
Innovation, Conflict,  
and Opportunities



Spring Issue 2021  
Volume 24 • No. 2

# LHSAA

Magazine

Spring 2021  
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## Who We Are

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## From the President

Dear Fellow Cardinal Alumni,  
I hope you are all doing well and staying safe in this unprecedented time. With the vaccines on the roll out, we can hope for some return to normalcy by summer and the kids back in the classroom no later than fall. I would like to introduce our newest Board Member, Lise Massey, Class of 1994. She has already made a significant contribution to the board. This edition of the alumni magazine covers many interesting topics, including a focus on the classes of the 70's, introduction of the newest inductees into the Hall of Honor, the success of the online Flock Party by Friends of Lincoln, and the ongoing collaboration of the Lincoln High School Alumni Association and Friends of Lincoln, two very different organizations that share the same goal of supporting Lincoln High School.

As always, I want to remind our members and readers that we are a volunteer non-profit organization that relies heavily on member's dues and donations. This magazine is expensive to publish, so any additional support you can provide is greatly needed and appreciated. In addition to financial support, we are also looking for new board members for the LHSAA and/or committee contributors. If you have any interest, please contact me or any of the current board members.

Finally, I would like to update you on the status of Lincoln and the new campus. Those of us who live in town and drive by the construction site can see the new building taking shape. It is on schedule to open in the fall of 2022 and will be a state-of-the-art learning facility. Lincoln High School's future is bright, but we cannot ignore the current challenges faced by many families in Portland. If you are wondering how you can support the students, please consider donating time or money to Friends of Lincoln. Your contributions are very much appreciated and please know that all donations go straight to the classroom and/or sports programs. We can all make a difference!

All the best.

Go Cards!



Glenn Doyle McMath

## From the Principal

Dear LHS Alumni Community,

It's hard to believe that we have completed over a year of teaching and learning online via GoogleMeets and Zoom platforms. We are now preparing to return to school using a hybrid model that will maintain the consistency of synchronous online learning in all classes in the morning, and offer all students the opportunity to physically return to in-person school in the afternoons. Students will be split into two cohorts (Red & White) to meet the CDC and OHA guidelines regarding safe distancing. Each classroom will also have fans and HEPA filters to improve air circulation and air quality. While we are far from returning to school five days a week full time, we are grateful for the opportunity to see our students in person and reconnect everyone to Lincoln High School.

At the same time that we have been planning a return to school via a hybrid program, we have also been reviewing and making decisions on final interior design elements for our new school building. Students and teachers from leadership, product design, choir, band, theatre, critical race studies, construction management, and a host of other classes have been included in these discussions. Their voices have influenced all decisions and we can't wait to see our collective thinking implemented in

the new school. We also continue to work with Lincoln High School alumni to design unique spaces that will help us honor the past as we grow the future.

This year has been viewed as a lost year by some critics and we recognize the hardship and loss many of our students have experienced. On the flip side, we have never been more confident in our students and our teachers' abilities to navigate a high-tech 21st century world. Our faculty have adapted and learned a myriad of technology tools that will be used for years to come. We are proud of students' increased skills regarding online communication and self-advocacy, and we see an increased understanding of the issues that connect us to a broader global world. Their views on healthcare, education, the environment, as well as harms caused by social injustices, keep us hopeful for our collective future.

We hope you will drive by our new school to see the progress. We are on schedule to open summer of 2022!

Go Cards!

Peyton



Principal Peyton Chapman

# CONTENTS



**4** **The 70s – A Time of Innovation, Conflict and Opportunities** Alumni share their memories of Lincoln High School in the 70s.



**9** **One More Glimpse from the 60s** Trudy York Gardner, Class of 1965, shares her experience as Editor in Chief for the Cardinal.



**11** **From the Archives – Looking back 100 Years** Students recognize the need for increased support of extracurricular activities.



**13** **Friends of Lincoln** Students share how they participate in sporting events during the Coronavirus Pandemic.



**17** **Endowment Committee – Making an Impact** A small gesture can dramatically impact a struggling student at Lincoln High School.



**Reunion Planning** New board member Lise-Marie Massey, Class of 1994, share her tips on how to plan a successful class reunion.



## On the Cover

May 1972, the cast of "George M" standing on the Capitol steps.

## MESSAGE FROM LHSAA BOARD

### – Dana Barton Cress Class of 1964

Hi alums! First, thank you to our alums from the 70s for sharing a memory with us! Each memory reminds us of the diverse experiences we share.

Your Board has continued to work through this pandemic shut down.... took us awhile but we all can finally log into our ZOOM monthly Board meetings. And... we can see an "in person" meeting in our near future! The Board was so happy when Lise Massey '94 came as a guest to a Board meeting and then decided she would join us! Lise brings a new energy and more diverse perspective to our Board. Lise will be our new reunion chair and has some great ideas on how the association can help organize class reunions!

Our temporary Archive room at the First United Methodist Church allowed only Katie Bush and me to have access since last November. We have continued to work on our collections, and we have had the time to actually read some of the publications from as far back as 1896. These alums wore suits and ties and formal high-necked white dresses for their senior pictures. They included prose and poetry often, interwoven with enthusiastic articles about sports and social events. Katie and I both submitted excerpts from 100 years ago in this issue. We will continue to share from these collections in future magazines. This is your magazine.... please let us know of something you would like to see or are curious about. We have had alums request information about family members who graduated from Lincoln – this included a grandfather who graduated in 1910. It is amazing how many of us are generational Lincoln families.



**Dana Barton LHSAA Board Member**  
Class of 1964

Next issue will focus on the 80's so if you are an 80's alum, please start thinking about a time or memory you would like to share. Last, but not least, a HUGE thank you to our graphic designer Lauren Livesay whose creative talents make this a magazine worth saving!!!

LHSAA would like to thank (again) Dr. Robert B. Pamplin, Jr. for printing our magazine. Our alums have indicated how much they appreciate getting a hard copy in their mailbox!

*Please see page 15 for more on Dr. B. Pamplin.*

# 1970s

## MEG MCGILL

Class of 1970

One of the best experiences I had at Lincoln was serving on Student Council my senior year. Our advisor, Marie Allen, guided us to learn how to manage meetings, listen carefully, be



Meg McGill

respectful, make a point clearly, consider different sides of an issue, make decisions as a group, organize an event, and be leaders. These skills served me well during my 34-year public service career in community and continuing education. Thank you, Mrs. Allen.



Mrs. Marie Allen, leadership advisor and activities director



## RICK SNODGRASS

Class of 1970

The class of 1970 started as freshmen learned that the elevator tickets purchased from upper classmen were not needed at Lincoln and progressed from there. Various TV shows carried over from the 1960s during those years such as Star Trek and Hawaii Five-O while the class witnessed an America celebrating the lunar landing and during the same time period witnessing civil unrest as well as protests for our nation's involvement in Vietnam. The class emerged at graduation in 1970 with so many long-lasting connections, friendships, and shared experiences. Warm wishes to my classmates.

## PAULA PUSIESKI MILLER

Class of 1970



Mr. Hall changed my life trajectory when he walked into class my senior year and bawled me out for not considering going to college. In front of the whole class! I was so embarrassed!

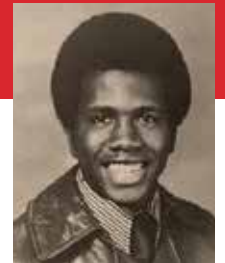
It so happened I ended up with lung surgery right after graduating and my dad, who did not believe in higher Ed for girls, came in and promised me anything if I got well. He ended up funding my Freshman year at U of O. I did not take the job with the phone company but ended up with a sociology degree and married to a seminary student who I met at school.



Mr. John Hall: American Political Economic Class of 1970 System, Foreign Problems, Urban Problems, World History & Geography

## SPURGIN WATERS

Class of 1971



That was a very talented track team. Several of those athletes went on to play at the collegiate level. Jerry Warren, Class of 1970, was a four-year starter, All Northwest Conference, and Little All-American football player at Lewis & Clark College. Jerry is an educator. Bob Peterson and Ken Unkeles played football at the University of Oregon, and Charlie Sargent went to the Air Force Academy. Terry McGrath was an outstanding sprinter, and David Wienecke was an outstanding mile, two-mile, and cross-country runner.

Donald ("Don") Frazier was a 100-yard and 200-yard sprinter who now is Senior Pastor at Genesis Community Fellowship in Northeast Portland. And Robert Cochran played basketball at Portland State University and completed his collegiate career graduating from Pacific University in Forest Grove.



Lincoln High School Track Team, 1970

## GREG LEO

Class of 1970

Spring Student

Body President



The Class of 1970 came to Lincoln in the Fall of 1966, most of our years at Lincoln are well remembered in the Winter 2020 Lincoln High School Alumni Association magazine.

In 1970 much was changing in the country, in Oregon and at Lincoln as we enjoyed our Senior year Salmon Street campus. I reported for the Cardinal Times and wrote a column "Leo's Lair" under the watchful eye of David Bailey, at the time not much older than ourselves, who taught us to observe, report and receive criticism which honed our skills and sharpened our wits. We took our writing seriously and tried to cover the real issues the Lincoln Community was concerned about: the war, ecology, black student affairs, feminism, much to the nervous concern of Principal Edwin Schneider and other members of the faculty. Through this, we were more prepared than most to engage the world with skills, passion and a moral compass to point the way.

At the first Earth Day in April 1970, we buried an internal combustion engine and rappelled off the building in the spirit of confronting pollution. Opposition to the Vietnam war was reaching a boiling point in May 1970 with the invasion of Cambodia and the shootings at Kent State. Many Lincoln students went to the Park Blocks to protest the war and were present when the Portland Police dispersed the crowd. The atmosphere was charged with excitement, the energy of change was felt at Lincoln and throughout the country. Old assumptions were questioned and our familiar world at the Lincoln of the late 1960's transitioned to the turbulent seventies filled with the sense that anything was possible!

Lincoln High School's Red Cross Club was a place where students could express their interests in peace, participate in service projects and interact with students from around the region through the Regional Red Cross Leadership Camp, held on Scouters Mountain in August each year. Participants were recruited from student governments from all over Oregon and was a place where I formed many friendships

with young leaders who played a big part of my life in the 1970's and remain good friends today. Exhilarating change, superb music, fear of being drafted, hope for a better world, ecological concern and a passionate desire for an end to the Vietnam War came together in the spring of 1970 when our class left the Lincoln campus for a larger world.



Mr. David Bailey

## MARY McFARLAND

Class of 1971



### Class of 1971 Looks Back

The calendar and the clock do not lie. Time marches on. Milestones arrive. For Lincoln High School's Class of 1971, the calendar turning to 2021 means it is time for our 50th Reunion. We have been anticipating this major event for months and hoping that the COVID-19 pandemic would not curtail our chance to gather in person and celebrate with each other. With fingers crossed our Reunion is set for Saturday, September 18. Through modern technology we also plan to provide a way for classmates to join in the celebration electronically.

As I have been reminiscing about my Lincoln days, my happiest and most vivid memories center around working on "The Cardinal Times," our award-winning school newspaper. I was a features writer, features editor and editor-in-chief. I worked with a great newspaper staff that included David Chown, David Jacobsen, Dan Carl, Bart DeLacy and our stand-out advisor, Dave Bailey.



David Chown



David Jacobsen



Dan Carl



Bart DeLacy



Dave Bailey

Serving on the Cardinal Times staff sparked a genuine interest in me and led me to major in Journalism at the University of Oregon and to pursue a career in marketing-communications primarily in the financial services and non-profit fields in the Portland area.

Recently as I was contemplating our Reunion, I received an email from Dana Cress, from the Lincoln High School Alumni Association Board of Directors, that included an article I wrote for the Cardinal Times during my senior year. Dana asked if I would provide an update for an upcoming issue of the alumni magazine on the 1970s.

*Continued on Page 6*

### Class of 1971 Looks Back



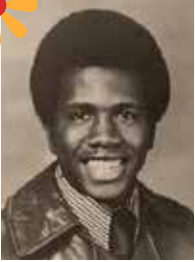
Margarite Boyd



Robert (Elijah) Cochran



Benny Carson



Spurgin Waters

The article from the spring of 1971 had the headline: "Black Students Review Transfer Program" and included my interview of fellow classmates Marguarite Boyd, Benny Carson, Robert (who now goes by Elijah) Cochran, and Spurgin Waters. I posed questions to this group about an experiment in education, begun in 1965, called the "Administrative Transfer Program." It involved sending elementary and high school students from nine Portland model schools to 29 receiving schools throughout the district.

The intended goal of the program was to provide an improved quality of education for the black students attending the model schools. The four students I interviewed attended West Sylvan Grade School before coming to Lincoln.

In reviewing the article 50 years after the fact, these students had mixed opinions about going to schools outside their own neighborhood and the actual results.

Our Reunion provides an opportunity to check in with these fellow classmates and get an update. I was able to make contact with Elijah Cochran and Spurgin Waters.

Margarite Boyd, who attended Morgan State University (an HBCU) and graduated from the University of Oregon, married a pastor, and moved to California. She sadly passed away about 20 years ago. I was unable to make contact with Benny Carson.

Since graduating from Lincoln, Elijah has been in the Portland area and still lives in the neighborhood where he grew up. He went to Pacific University in Forest Grove and earned a bachelor's degree in Communications. Over the years he has worked as a teacher, for Tri-Met, for a trucking company, and then owned his own business for almost 20 years. He is retired now, has been married to Carol for the past 17 years and is the father of three children, one of whom has passed away.

Looking back to his days at West Sylvan and Lincoln, Elijah says, overall, going to schools outside his neighborhood worked out to be a positive experience for him.

Quoting from the 1971 article: *Elijah gave a lot of credit to his success at West Sylvan and Lincoln to basketball. He said, "I got a lot of friends because I played basketball. They say why don't you show me how to do that? I got some good associates that's white."*

Again, quoting from the 1971 article: *One of the questions asked, "Have different opportunities been made available to you at Lincoln in contrast to if you had gone to a high school in the model cities area?" Benny: "I feel that if I had gone to Jefferson it would have been different. By going to Lincoln I have had opportunities to meet people from a variety of social backgrounds. This has helped to broaden my understanding of human relations in society."*

Spurgin went to Lewis & Clark College after graduation and completed its Government Studies Program, which gave him an opportunity to spend a semester in Washington, DC and for an independent study project on the role of historically black colleges in higher education with Howard University as his case study. The study was published in The Oregonian where Spurgin worked as a copyboy during college and general assignment reporter after graduation.

He also worked for The Portland Observer newspaper (Black-owned weekly newspaper) and King Broadcasting (KGW-TV). In DC, he worked for three broadcasting companies either as a radio news reporter or as a technical director.

Spurgin then worked in government in the Mayor's Office for the City of Portland, as a Special Assistant for the U.S. Department of Transportation in the Carter Administration, and as a Legislative Assistant to Congressman Ron Wyden.

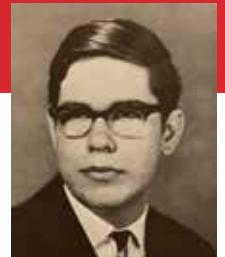
The third chapter of his career has involved working for software development companies, assisting companies through start-up and initial public offering as well as working for advanced research organizations, including internet implementation, information technology security, and modernization. Living on the east coast for a number of years, Spurgin and his wife currently live in Maryland and have a son and a daughter.

Spurgin comments today about his Lincoln years, "*Lincoln nurtured the lifelong learning interest. Also, it was really cool being downtown. The school campus had that college campus feel especially with Portland State University nearby. I took a Constitutional Law course in the old Lincoln Hall building.*"

*"The Lincoln High experience was to experience the best of everything in Portland, and allowed me to dream big, take risks without having a clue about where the hell I was going -- a lot like software development and "managing" information systems (smile)."*

### DAVID BELUSKO

Class of 1970



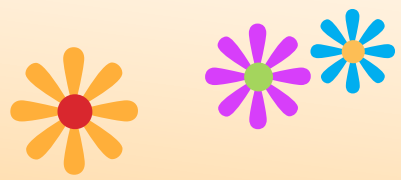
One of the memories that I have from my Lincoln days is sitting in Mr. Garbarino's History class. The room was located on the west side of the gym and the class was early

afternoon. At this time, they were building the Vista Ridge



Robert Garbarino – American History

Tunnels for Highway 26 to connect it to I-405 and I-5 interchanges. Every time they blasted for the tunnels you could feel the vibrations in the floor the classroom and you could also hear a loud thud after each blast. It was a very spooky sensation!



# TERRY DUNNE

Class of 1973

# 1 City Champ in Track & Cross Country. Dave Bailey was my Coach.



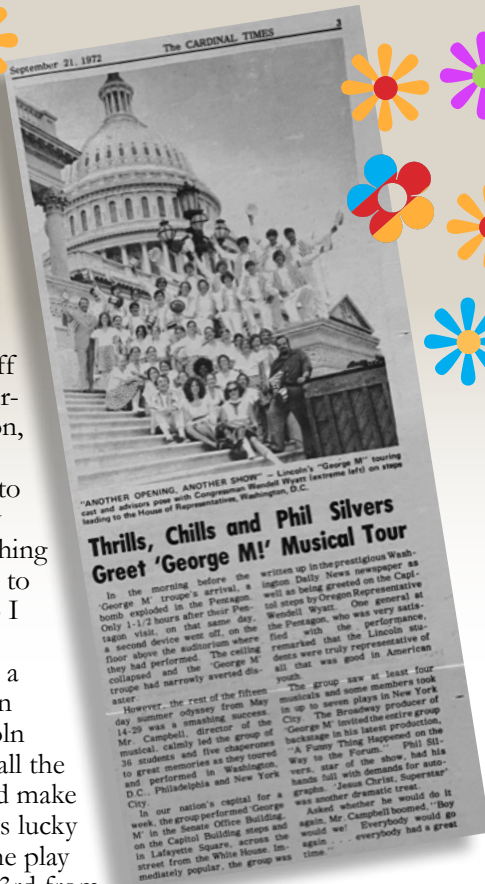
Coach Bailey



grant and the cast in the picture on the magazine cover went off to perform on the Capitol steps and at the Pentagon in DC., followed by a performance in New York City. A protest bomb had just gone off the week before we performed in the Pentagon, so security was tight.

In NYC we went to a couple of Broadway plays (Hair and Something Happened on the Way to the Forum are the two I remember).

For us kids, it was a marvelous trip. I was in the band for the Lincoln performance, but not all the actors in the play could make the road show, so I was lucky enough get a part in the play for the road (top row, 3rd from right in the picture!) A fun two weeks I'll never forget.



# JOHN PALMER

Class of 1973

## On "George M" experience

Ron Campbell, Drama teacher in the early 70's at Lincoln, put together the musical George M (George Michael Cohan) that involved having the stage band in the pit and numerous singers that became infamous when the production debuted. It was a huge production!

The star who played George M was Jamie Hampton, who went on to create Body Vox in Portland. The show was supposed to run 2 or 3 weekends, but was so popular it ran one or two weekends more. The George M musical included all the patriotic songs of World War 1 like 'Over There' and 'I'm a Yankee Doodle Dandy'. The play took place in 1972 at the height of the Vietnam war. I am generalizing in saying the majority of our parents loved the patriotic songs and flag waving. Of course, there was a different faction that was against the Vietnam war and not so much the flag waving but still loved the acting and the music.

Somehow the conservative American Heritage organization heard about the play and thought it would be good to send the play, or an abbreviated version of it, on the road. They sponsored a generous



Teacher/Director, Ron Campbell and Jamey Hampton discuss costumes for the Broadway scene.



ACROBATIC JAMEY HAMPTON, who plays George M, exhibits one of the many stances he assumes in the play.



CHORUS GIRLS (from Left) Susan Howard, Michelle Mayer, Ann DuFrense and Dottie Schlessler practice synchronization.

# STEVE BAUER

Class of 1976

The auditorium was often left unlocked at lunch. Students would bring their lunches in. If the Baldwin grand piano was onstage, I would roll it to the center, turn on the blue overhead lights, and play. These were lovely, quiet moments in an otherwise generally hectic time of life.



## VALERIE FARNHAM STINSON Class of 1975

I graduated in 1975. My most embarrassing memory from high school occurred when, as a new freshman, I fell up the stairs above the bench by the stairwell leading down to the cafeteria where all of the cool senior boys were sitting. I was mortified. And then as a senior when trying out for Rose Festival court, Richard Ross asked me, "What's the most embarrassing thing that has happened to you in high school?" I was still too embarrassed to tell that story. So, I had no answer and did not make the court. Seems ridiculous now to have been so self-conscious.

The more serious take-away I have comes from Mr. Slick, who taught us about the power of positive thinking and how we have the ability to impact experiences by setting expectations. The example I remember is that if you are looking for a parking space and think you won't find one that you will drive right by an open space. Mr. Slick's insights were impactful and have stayed with me to this day.



## PETER GREEN Class of 1974

To my mind my experience at Lincoln built the person I became when I went off to college and life beyond. An intricate tapestry of memories: Al Grove's PE classes, obliviousness to the racial tension outside the building but aware of hostile looks and remarks in the hallways, Dave Bailey, who made running fun, being shaken down for money outside the auditorium after practice, winning basketball games all the time, computer classes in the tiniest room possible, happy and engaged faculty, a Principal that smiled at the students and liked his overwhelming job, having my wallet and sweater stolen on separate occasions, eating in the cafeteria and being able to see all your friends for lunch, George M., The Cardinal Times, the kind women that worked in food service, the glorious table football tournament that filled the gym and awarded the largest trophy on Earth, David Muir playing the bagpipes at Popcycles literally on the day his father died.



## BRIAN MAY Class of 1975

One of my fondest memories was the Springtime "Water Balloon Launcher" from the stairs below the concrete deck above the cafeteria. I was usually the spotter, leaning against the railing at the KGW side of the deck, with Jeff Faville '75 holding one end of the launcher, David Jaques '75 holding the other and Paul Heppner '75 loading and firing softball sized water balloons sky high upon unsuspecting lunchtime students. Most of them missed, but a few surprised even us. No one knew where they were coming from... Simply Hilarious! PS... Bonus... we never got caught!



## DEDE MONTGOMERY Class of 1979

"But I'd put money down that some of my fellow female teammates and competitors of that era would agree – bigger than that Blazer victory to us girls of those years was the advancement of girls' sports, thanks to Title IX passage in 1972. We female Cardinals were more excited to toil to attempt to claim the PIL City Championship and make it to the state tourney. We were thrilled to have LHS cheerleaders decorate our lockers on game day, just as they did the boys, and we began to learn about both the positive and negative repercussions of competition. While we may have whooped and hollered as those Blazers moved to the national spotlight, some of us were more excited that we too had the opportunity to demonstrate our own skill of the sport." The entire blog is at: <https://dedemontgomery.com/2018/04/14/rip-city-bill-schonely-and-title-ix/>



Paul Heppner



Jeff Faville



David Jacques



1979 Varsity Girls' Basketball



# Probably the Greatest Time of My Life

—by Trudi York Gardner, '65

I was the Editor-in-Chief of the *Lincoln Cardinal* [as the newspaper was called then] for the full year of my senior year, 1964-65, appointed twice by my wonderful (and tough!) Journalism teacher, **Hal Sawatzky**. One day I heard some Lincoln students were kicked out of Sahrs, a nearby restaurant, for some kind of bad conduct the students denied.

Annoyed that in recent times it seemed teenagers in general were often blamed for petty as well as significant misbehavior, I decided to push back a little with my next *Cardinal* editorial. It began: **“Passage of civil rights laws has failed to secure equal treatment for an important minority in America. This minority is cursed, refused service, and thrown out of restaurants; rudely addressed or ignored altogether in department stores and, because of a few hard-core individuals, is stereotyped as a wild, arrogant, thrill-seeking generation.”**

In subsequent paragraphs, I faulted (with examples) parental pushing of students into social situations before they were ready, such as too-early dating and parties, as well as intense pressure for college. I also poked at businesses “preying on the gullible teenager,” and movies, books, and television depicting teenagers as “thoughtless and emptyheaded,” among other adjectives I used. I ended the editorial by calling on parents, teachers and others to “examine and end the social ills,” and that fair treatment and respect for teens would evolve “when the injustices were rectified.”



After the editorial appeared, **Marie Allen**, the activities director, encouraged the 12-member Student Body Cabinet, of which I was a member, to discuss and investigate the incident at Sahrs. Freshmen, apparently, were the culprits. I was asked to draw up an official statement by the Cabinet using much of the language of my editorial with the goal of helping to improve the image of students. This became the **Student Cabinet Statement**.

One morning a few days later, the *Cardinal* Features Editor **Jenny Hunt** called me at home. “Did you see *The Oregonian* this morning?” she asked.

I brought in the morning paper dated January 9, 1965 and saw the one-inch dark front-page headlines:

## LINCOLN HIGH STUDENTS IN REVOLT Parental Pressures Resisted

We didn't use terms like WTF and Holy s---t in those days, but that was my reaction. The story quoted the Student Cabinet Statement with my language. Jenny explained that her father, newspaperman **Phil Hunt** of *The Oregon Journal*, had been intrigued by the Statement and what was going on at Lincoln and put the story on the UPI (United Press International) wire service. Although we laughed at the hyperbole of the headline and story—and Principal Edwin Schneider wasn't too thrilled----at Lincoln there was excitement by many who knew about the Cabinet Statement and a push for the entire student body to adopt it.

Student Body Cabinet President Frank Langfitt was uneasy about this. “Leave me out of it!” he told me. However, before long the Cabinet Statement was distributed and the 60-person Lincoln Assembly with representatives of every classroom prepared to study and vote on it after a few changes.

As this was occurring, I began to get phone calls and a deluge of mail because my name (and address!) had been printed in the news stories that went around the country. The story ran in the *New York Times*, *The Christian Science Monitor* and other major newspapers. *The Las Vegas Sun*, consistent with Las Vegas's sin reputation, headlined its story with the extracted quote: “Parents Create Breeding Grounds.”

In my 15-minutes-of-of fame I appeared on television programs and spoke on radio shows and before organizations. One radio station began a series of radio programs about teenagers. The mail I received was overwhelmingly supportive from a cross-section of readers ---corporations, small businesses, churches, parents, youth organizations, municipal organizations, military organizations, high schools, college students, even judges. No hate mail that I recall.

When the Lincoln General Assembly finally met to vote on the Cabinet Statement, there were reporters present including Bob Stein from *Time/Life*. The students ratified the Cabinet Statement, 39 to 5. More stories, more letters, more media interest followed.

*Time Magazine* in its issue featuring “Today's Teenagers” (Jan. 29, 1965) reported:

**“Teenagers aren't necessarily flattered by so much commercial attention. This month the student assembly at Lincoln High School in Portland, Oregon rebelled and condemned manufacturers who prey on “gullible teenagers.”**

One day I received a large brown envelope from a school in Yazoo, Mississippi. (This was during the prime Civil Rights movement in the South.) A handwritten note inside was from a Sister Judette, a history teacher at the all-black St. Francis Catholic High School. She praised me for speaking out about intolerance, minority

group struggles and social injustices that were referenced in the Cabinet Statement. She enclosed handwritten letters from many of her students who thanked me and commented on the Statement. These were freshmen whose writing showed incredible penmanship and maturity. (I didn't know any freshmen like that!)



**Trudi York Gardner**  
Class of 1965

Sister Judette added:

**“It might be of importance to mention that this is an all-Negro school where all city recreational facilities are denied there. Even the library hides under the name of *Memorial Library* so as to discriminate against its patrons. It was built at public expense... Lincoln High School certainly alerted me to *living* red-blooded American teenagers. God bless you!”**

Sister Judette would go on to teach at Hampton Institute, later Hampton University, one of the earliest and most famous black colleges where the first student was Booker T. Washington.

Still basking in my sudden fame, I remember thinking how lucky I was to be at Lincoln in Portland and that my riff on discrimination against teenagers, even with its valid points, could hardly compare to the entrenched discrimination in the South that the St. Francis students lived with every day.

The following year my work and the *Lincoln Cardinal* were recognized with a George Gallup Award for high school journalism achievement.

Probably the greatest time of my life.

Thank you, Lincoln, for the opportunity.



**THANK YOU**

It was so good to be together, try something new in a way true to who we are, while being reminded of why taking care of one another matters. With alumni support, the virtual **FLOCK ON!** party raised \$230K.

Friends of Lincoln ensures every student has equitable access to the full Cardinal experience. We help fund teacher positions and support students, from meeting basic human needs to providing technology and covering fees for those who would otherwise not be able to participate. We also build community connections and caring through a broad range of volunteer efforts.



**LIVESAY DESIGN**

For nearly 20 years—I have had the privilege of designing and producing the LHSAA newsletter, magazine and recent hard bound book depicting the rich history of *150 Years of Lincoln High School*.

As we have profiled the decades in the new quarterly magazine, it is wonderful to read the memories of alumni who were so positively impacted by the staff at Lincoln High School.

As the Grandniece of Mrs. Marie Allen, I feel honored to be a part of this amazing school and magazine team—bringing you valuable stories.

**LAUREN LIVESAY** | Graphic Designer  
 laurenlivesaydesign@gmail.com  
 503.310.1260

**Collateral & Publication Design**  
**Wedding & Special Event Invitations**

# Queen's Rose Garden | Pruned, Weeded & Fertilized



Queen's Rose Garden Pruned, Weeded & Fertilized  
 LHSAA Board members Brian Lamson, Lise-Marie Massey, David Perlman, Dana Cress & Emily Pinkerton (supported by Board President Glenn McMATH) met with their tools on Saturday, February 27th to ready our Queen's garden for spring. David brought mulch to top dress the garden.



Three generations of CARDs worked on the Hardy sculpture garden. From the left, Amelia (current senior) Kerry Cress – '87, AJ Reverman, and Dana Cress – '64. AJ will be part of the first class to start at our new Lincoln campus in the fall of 2023.



# From the ARCHIVES

## One Hundred Years Ago....

Our Archive has yearbooks and papers from the late 1800's. Each magazine edition will feature an article from our collection. The generous support of our alums makes these collections possible.

*Thank you! Dana Barton Cress LHSAA Board Archivist*

— Katherine Bush, Archivist

Exerpts from Lincoln High School's *The Cardinal* magazine in 1921.

One hundred years ago, Lincoln High School students recognized the need for increased support of extracurricular activities. This article from the March 1921 Cardinal addresses the need for the implementation of a budget system to fund school activities by staging an entertainment program to raise \$3,000 for student activities.

*Twenty-eight*

## THE CARDINAL

### WHY NOT A BUDGET FOR LINCOLN?

The Cardinal heartily and gladly espouses the cause of the budget fund for Lincoln. We feel certain that the budget system of raising and appropriating funds for use in school activities is much needed. Undoubtedly, most of us have recognized the futility, waste-fulness and impracticability of the present method of securing money for various purposes. The drives, the tag sales and the candy sales involve the waste of much effort and time on the part of those conducting them, and usually, at their conclusion, show that the results obtained do not compensate for the efforts expended. Furthermore, members of the school are becoming tired of being beseeched and implored week after week for more and more money. The inauguration of a budget system is the one way of giving relief, both systematic and practical.

Such a system has been proposed and vigorous plans for bringing about its adoption at Lincoln have been launched by the Hi-Y organization of this school. Of course, the first consideration is the raising of a sufficiently large amount for the budget fund. The money is to be raised not by a series of puny, ineffectual drives and entertainments, but by a vaudeville to be staged this term in the municipal auditorium. Much of the talent for the acts will

be supplied free of charge by the theatrical companies, musical conservatories and other institutions. The students of Lincoln however will furnish the great part of the entertainment.

Naturally the success of such an entertainment depends upon the way it is advertised throughout Portland. Accordingly, the support of many of the prominent business men is now being enlisted. Other advertising methods are, at the present, being arranged for to the fullest extent. It is expected that from two to three thousand dollars will be raised by this method. True, the sum seems at first so far beyond the fondest hopes as to appear almost an impossibility, but such is not the case. Only last year Washington High staged an entertainment of somewhat the same character and made a profit of over two thousand dollars. Surely, we of Lincoln are possessed of enough ability and determination to make our enterprise a success.

We may safely state that the wisdom and advisability of the budget plan is unquestionable. It requires for its successful adoption only the unflinching support of every individual who attends Lincoln. The students of this institution should need no urging. Let all Lincolnites work for the success of the plan that has been proposed.

**BROADWAY DYE & CLEANING WORKS—PHONE EAST 625**

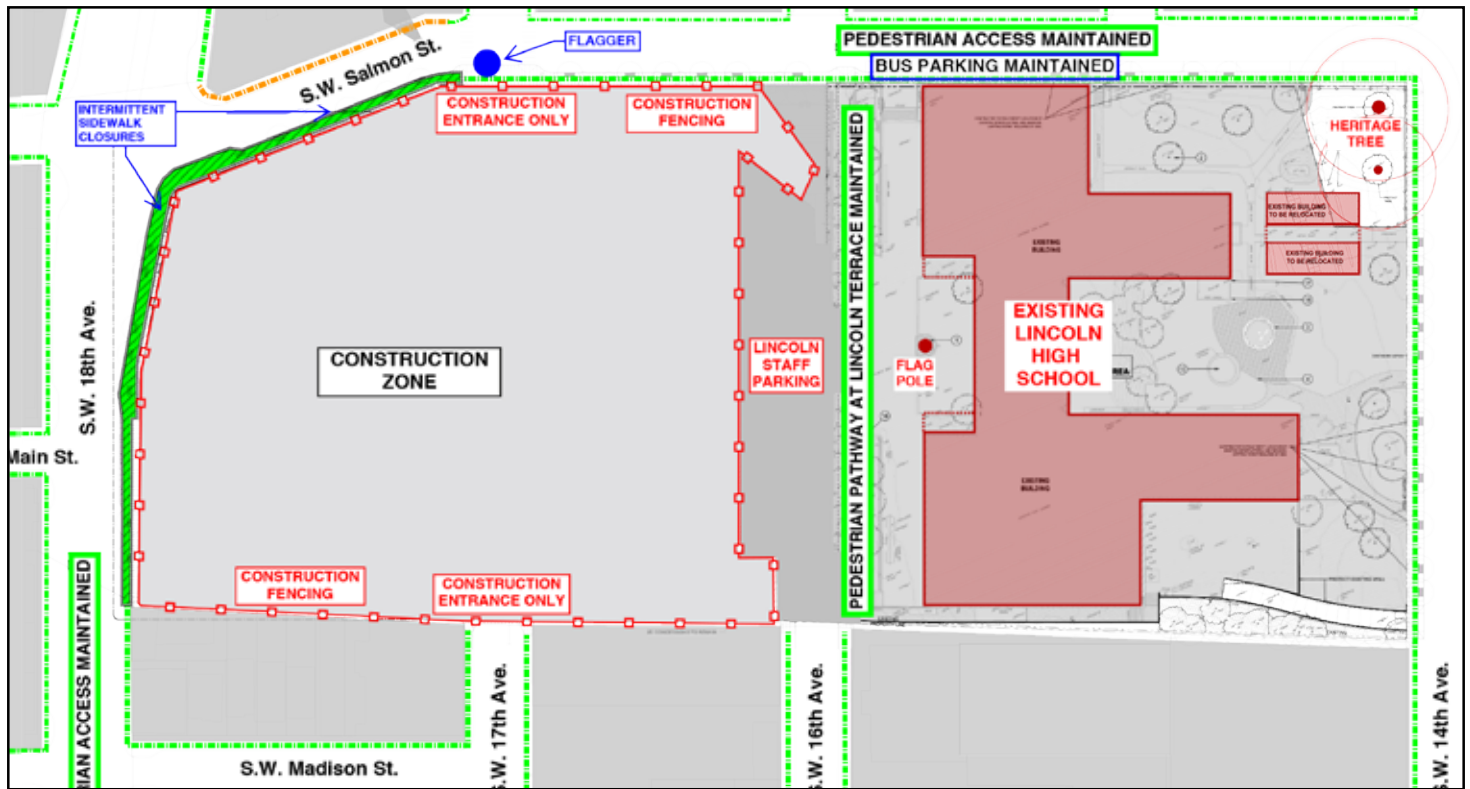
— R. B.





# Lincoln Rebuild Construction Update

Construction Begins Early 2020 and continues through the summer of 2024.



## Construction Fun Facts

The new Lincoln will take over a million worker hours to build and includes:

- Moving more than 30 million pounds of dirt and rock.
- Installing 1.6 million pounds of drywall.
- Framing with 6.2 million pounds of steel.
- Installing over 296,000 pounds of ductwork.
- Installing 56,000 feet of piping and 150 miles of wire.

## Construction Activities

- The construction schedule typically runs from 7 a.m.-5 p.m., Monday through Friday.
- Work may occur on some evenings and on some weekends, and will be in compliance with City of Portland noise ordinance.
- There will be construction traffic in the neighborhood.
- The current school entrance and bus parking on SW Salmon will be maintained with reconfigured staff parking accessed off of SW 16<sup>th</sup> from Jefferson.
- Site security is a priority. Construction fencing will surround the active areas of the site. Please help us stop vandalism and keep the site safe. If you see anything that seems suspicious at the site, please call the Portland Police non-emergency line at 503-823-3333. If you witness an act of vandalism, call 911.

## Project Timeline

### SPRING 2019-FALL 2019

#### Design and Permitting

Construction documents and building permitting process

### WINTER 2020-SUMMER 2022

#### Phase 1 Construction

Main building and plaza are constructed  
*Students remain in original building*

### FALL 2022-FALL 2023

#### Phase 2 Construction

Track & Field and parking lot constructed  
*Students move to new building August 2022*

*Portland Public Schools is an affirmative action and equal opportunity employer*

# Champions!

## Friends of Lincoln sports are back as the pandemic recedes.

Joseph Gallivan, Friends of Lincoln for LHSAA Magazine, Spring 2021

Lincoln Athletics was pushed back until 2021 because of COVID19. While the summer and fall was a time of uncertainty, with no schedules and declining numbers at practices, sports burst back on the scene in March 2021 as the worst of the pandemic seemed to have passed.

We talked to three coaches and a student about coming out of the pandemic and returning to the joy of playing.

**Eric Dettman**, the Lincoln cross country coach, has some excellent runners this year.

They started practicing in late October 2020 and competition started in March, participating in four different divisions.

His best runner, Mateo Althouse, can do 5,000 meters in 14'45" and his best girl, Kendall York, in 17'30". (The official **world records** in the **5,000 meters** on a track are Joshua Cheptegei with 12'35" for men and Letesenbet Gidey with 14'06" for women.)

"All of our kids are required to wear masks when they're racing, but they have risen to the occasion and been pretty resilient in that matter," says Dettman.

Dettman says the mood is great. "We typically have about 150 kids on the team and we have about 60, 65 kids right now. Some parents just don't feel comfortable with their kids being out here. Some kids didn't do much during COVID. We tried to be really proactive, getting kids out and doing virtual stuff, but that's just not for everybody. And some kids really struggle with that, I'm so far behind now and I don't even want to try to come back? Some seniors are just like, I'm just over it like it's my senior year."

With eight meets instead of the usual 10 to 12, April 10 is the final weekend for cross country.

"We'll certainly be in the hunt. On the guys' side, it's between Franklin and Lincoln. And then on the girls' side is between Ida B. Wells-Barnett (formerly Wilson High) and Lincoln."

Dettman ran in college and tries to give the kids the best experience.

"I take a lot of pride in giving them something that looks and feels really official. If it's just a painted line on the ground, that doesn't feel as cool as a bunch of flagging out and a big finish line. So, we really try to put an emphasis on doing that for the kids."

Lincoln Girls Varsity Softball coach **Page Mesher** (Lincoln class of 1980) told LHSAA magazine, "Softball has been one of the most unique sports at Lincoln High School because we are the nomad sport," he told LHSAA. "In the last four years, we've played home games or practiced in 17 different places." Lincoln won't have a sports field until fall 2023, when the new school is finished – and even then, it won't include softball.

For this season, which starts March 22, the home field will be Hamilton Field, by Bridlemile Elementary. Fans will be allowed,



Cardinal mom Crista Lindberg installs fan cutouts in Wilson's stadium for Lincoln's first pandemic "home" (during construction) game while spectators watch the game via a live stream.

and Mesher wants former players to come and say hello and to inspire the team.

There's hope though. "We are still without a home but we are waiting for permission to build a youth softball, youth baseball and a varsity softball complex at East Sylvan."

In spring 2020, the girls practiced softball for three weeks before the season was canceled by COVID-19, a week before the first game. Five seniors never got a varsity game. "That hurts. They were five great girls and they can never get that back."

Numbers are down. There is only one team instead of two. Two years ago, they had 24 players, but in 2021, only 12 to 14. "We will not be cutting anyone."

Why did some not come back to softball? "Girls have moved on to other activities. I understand it. Nobody has said, 'I'm not playing because of the pandemic,' but it's all contributing."

When girls play little league and see the varsity team's photo on the dugout wall, they grow up and want to play varsity.

"I believe having a destination facility will be tremendous if we can get it, a game changer for our sport," said Mesher.

Volleyball player **Jasmine Sells**, a senior, is set to go to George Washington University in Missouri in the fall of 2021, partly for its fine academics and partly to keep playing competitive volleyball.

Sells plays outside hitter for Lincoln and for the club JVA in Beaverton. Although she plays tennis for Lincoln, this is her favorite sport. "We were through the roof this year when we heard we were having a season," said Sells.

Volleyball began in March, and her last game as a student will be after spring break. She turns 18 in April.

In the long off-season she worked out a lot, "Volleyball is very much my escape. So, if I'm having a bad day, I can go play, I can work on something and my teammates will work together to change my mood."

Sells finds it both character-building and relaxing. "Most of my girls were able to just let loose and have some fun. I'm also a very competitive person, so I can have fun and be competitive at the same time."

Lincoln football coach (and math teacher) **Jeremy Johnson** was not expecting a season

that starts in cold weather and transitions into the warm, but he'll take it. This March- to-May football season looked like it might not happen until February, and even then, ice storms disrupted the first week of practice.

"High school kids use sports and other extracurricular activities as their way of developing identity," Johnson said. "Losing that outlet is very challenging for many kids around the world."

He started virtual meetups in spring 2020, and the players hoped to have a football team in August. "Last year, it was just the constant hurry-up and wait." They kept up the virtual meetings for a year, when practices were not allowed. Finally, they heard in December that practices would begin in mid-February 2021.

Johnson was glad that PPS was "very well organized, it had people that got all the paperwork done."

"For the kids that are there every day, they're excited, seeing each other. They love being able to joke around with their buddies. And there's the lesson now, it doesn't always go our way?"

Johnson hopes there will be an LHS homecoming football game in fall 2021, probably at Ida B. Wells.

"If I had my druthers, we'd have it at Lewis and Clark College on their football field because they have a really nice stadium. But there are a lot of wrinkles that would have to be ironed out to make that happen."

### COACH CONTACTS

Want to help? Volunteer or donate resources to sports? Go to Friends of Lincoln <https://friendsofllhs.com/donate.html> or contact these coaches directly.

**Football** - Jeremy Johnson  
jjohnson3@pps.net

**Cross Country** - Eric Dettman  
edettman88@yahoo.com

**Softball** - Page Mesher  
page@4thefridge.com

# LHSAA Author's Corner



## Are you a published Author?

The Author's Corner is devoted to Lincoln Alums who have published a book. Please contact the Lincoln High School Alumni Association, if you would like to add a book to our newsletter. The alumni association is pleased to feature these publications by Lincoln High School graduates.

### My Favorite Letter: The Alphabet Comes Alive!

**Susan Gilpin, Class of 1965**

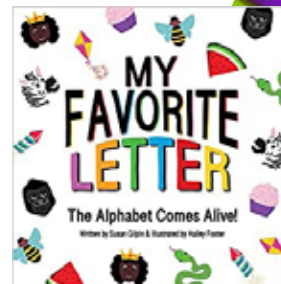
I love to read, and I love words and I love letters, the basic building blocks of language. I have always had impressions of the various letters and mental pictures of their personalities, anthropomorphizing them like a child, and I wondered if other people do this, too. When I started playing online word games like Scrabble and Words with Friends about 10 years ago, I learned that several of my fellow players also had strong likes and dislikes regarding certain letters—mostly



Susan Gilpin  
Class of '65

dislikes—C, V, and I, for example. That gave me the idea to ask people—friends and family and folks on Facebook and then via my website— what their favorite letter is and why. And they responded from around the world, ages 5 to 95, about their thoughts, feelings, and reactions to the 26 letters. What do you think about individual letters? Do they make you feel a certain way? Are they happy or sad? Which ones are fun to write? What do they look like or remind you of? Teachers put it to their classes, parents to their children. And it turns out we do have favorites! I compiled the results in a notebook with 26 tabs, and then let it sit in a drawer for eight years.

Enter 2020, pandemic, quarantine, idleness, and I returned to the notebook, this time determined to turn it into a book. To solidify my resolve, I hired a



wonderful illustrator, and we were off! It was a really fun and fulfilling project, and I learned a whole lot about self-publishing. We are now creating a companion coloring book, which will probably be available by the time this article is printed.

Welcome to Susan Gilpin – Class of 1965 – to the LHSAA magazine editorial staff.

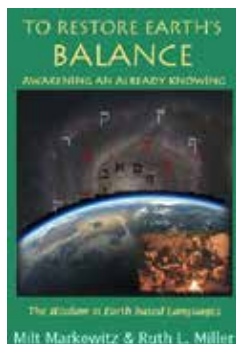
### To Restore Earth's Balance

**Milt Markewitz, Class of 1958**

Milt has co-authored a second book, *To Restore Earth's Balance – Awakening an Already Knowing*. The book's primary purpose is to address climate change, and the primary assumption is the need to embody the Earth based consciousness that's been lived

by many Eastern and indigenous cultures for millennia. The book guides us to a better understanding of the attributes and endowments of all living systems; recognition of what was lost when we separated from Earth; restoration of ethics obscured during Empire; building bridges to understand what Earth cultures intuit about creating and renewing life; embodying the principles of valuing all life, ecological integrity and communal harmony; and listening and learning from those who've lived these values.

The book is available on Portal Center Press and Amazon in paperback and E- book.



### Lois Parshley, Class of 2007

Lois Parshley is an independent journalist and photographer. Previously an editor at *Foreign Policy* and *Popular Science*, her reporting on science and geopolitics is wide-ranging, publishing at the *New Yorker*, *Harper's*, *The Atlantic*, *Vox*, *National Geographic*, *The Washington Post*, *Businessweek*, and *Wired*, among others. She has won numerous awards for her work, including the Mirror Award and the Bricker Award for Science Writing in Medicine. Follow her pandemic coverage on Twitter @loisparshley.

My time at Lincoln was definitely formative, including the active support of a few very important teachers, who I continue to look up to today. My time in Michael Sweeney's anthropology class in particular piqued my interest in the human experience and inspired my pursuit of storytelling—he was also a pivotal role model in asking hard questions about equality. He brought guest speakers with diverse perspectives into our Lincoln classroom, and his teaching has left a lasting and valuable impression.

Lois shared that the last year she has spent researching focus on the coverage of Covid-19 itself—trying to help clarify important safety information and highlighting unmet needs. You can find samples of that work at: <https://lois-parshley.com/#covid> <https://pulitzer-center.org/people/lois-parshley>



Lois Parshley



Lois Parshley  
Class of 2007

# Dr. Robert B. Pamplin, Jr., LHS Class of 1960

By Chet Orloff, Class of 1967

We want to tell you some things about a man who is not only Lincoln High's most accomplished alumnus but, quite possibly, Oregon's most-productive citizen, especially when you record those accomplishments in sheer numbers, depth, and diversity. His name is Dr. Robert B. Pamplin, Jr., and he graduated from our school in 1960. He has gone on to lead an incredibly productive and exemplary life. More than 60 years later, he's still at it!



**Dr. Robert Pamplin Jr.**  
Class of 1960

Bob graduated with honors among a group of many successful grads. He was an officer in student government and president of the Decons Club (back in the days when many Lincoln students belonged to various social-service clubs). In addition to his curricular and student-affairs activities, he also starred in weightlifting, coming in second at the Pacific Coast Championships and first in the Oregon State Championships. Bob set the state record for the military press and was fifth in national rankings for his weight.

After high school, Bob Pamplin went on to Virginia Tech, then Lewis & Clark College, then the University of Portland, then California Coast University, and finally to Western Seminary, earning eight (8!) degrees along the way, including three master's degrees and two doctorates. Our own Lincoln grad leads the nation in college degrees earned! In addition to his career in business, he's a tenured professor with ratings that have put him at the top of universities nationally. Among the 45 books and comic books he's written, two have been chosen as Book-of-the-Month Club selections. Bob books have been published by Berkeley Publishing Group, Master Media, and Multnomah Press.

So, let's talk a bit about this man's career. Dr. Pamplin is Chairman, President, and Chief Executive Officer (CEO) of the R. B. Pamplin Corporation. His business interests include the media (*Portland Tribune*

and 25 community newspapers), textiles, construction and agriculture. He's Chairman and CEO of Mount Vernon Mills, Inc., Greenville, South Carolina, Chairman and CEO of Ross Island Sand & Gravel, Co., as well as Chairman of the Board and CEO of Columbia Empire Farms, Inc., which owns and manages one of Oregon's largest farming operations. The company's berry and hazelnut farms are located in western Oregon along with the Anne Amie Winery and Pamplin Family Winery, both producing award-winning vintages. In Central Oregon, Bob's 80,000-acre R2 Ranch is central Oregon's largest cattle and alfalfa ranch.

Social, religious, and cultural organizations have also long been among Bob's passions and he has been awarded many honorary degrees and national awards, including the Distinguished Leadership Medal from the Freedoms Foundation at Valley Forge, the National Caring Award from the Caring Institute, the Herman W. Lay Memorial Award as outstanding Entrepreneur of the Year, the Woodrow Wilson Center Award for Corporate

Citizenship, America's Outstanding Individual Philanthropist by the Association of Fundraising Professionals, Volunteers of America National Volunteer of the Year, and Beta Gamma Sigma International Businessman of the Year. As if he didn't already have enough on his hands, Bob created Pamplin Historical Park in Virginia. Recognized by many as the nation's best Civil War historical park, it includes Tudor Hall plantation, an interpretive center, preserved battlefield, and the National Museum of the Civil War Soldier. Along the way, Bob and his wife Marilyn have built up a world-class collection of art and historical materials, including priceless objects of George Washington, the American west, Chinese history, and paintings from the late Renaissance to the 20th century, and much more. (See <https://pamplincollection.org>.)

Back in Oregon Bob Pamplin founded and served for 20 years as Senior Pastor at Christ Community Church in Newberg. The primary ministry of the church was a food program that provided food items through relief agencies, children's homes, and the

church's own outlet. The program at one time fed over 500 people every day. And, in case you're not out of breath yet, we should tell you that Bob has served on Presidential and State Commissions, and as Chairman of the Board of Trustees for three colleges and the Portland Art Museum.

He has been honored with the Governor's Arts Award, Governor's Gold Award, named entrepreneur of the year, Portland's First Citizen, and selected by the *Portland Business Journal* as one of 20 leaders of change over the past 20 years.

This Lincoln alum has been featured in newspapers and on television, as well as in such national magazines as *USA Today*, *Forbes*, *U.S. News & World Report*, *Robb Report*, *Investing Kiplinger's*, *Success*, *Chronicle of Higher Education*, *Business Reform*, *New York Times*, *Textile World*, *Bon Appetite*, and *Advanced Philanthropy*. He has delivered many commencement addresses and given an opening prayer to the United States Senate and a speech on ethics at the Pentagon.

No other living American has received international recognition and distinction in so many different vocations - business, agriculture, education, historical preservation, the ministry, art collecting, and writing/publishing.

Even by Lincoln High School's high standards, what Bob Pamplin has achieved since he left our campus in 1960 is phenomenal. For even more about this illustrious fellow grad (and school supporter!), go to <https://pamplin.org>. Thank you, Bob! Go Cards!



# Alums in the News

## Madison High School renamed to Honor Former Card

**Leodis V. McDaniel, Class of 1953**

Leodis graduated from Lincoln in 1953. He attended school before desegregation became a federal mandate and went on to become one of only a few Black principals in Oregon during that era.

On February 23rd PPS unanimously approved renaming James Madison High School to honor their former principal. Students will be entering a modernized building that has been renamed for a local hero, a Black Portlander who dedicated his life to public education according to Guadalupe Guerrero, superintendent of PPS.

Madison is the second PPS school to be renamed this year. In January, the school board approved changing the name of Woodrow Wilson High School to Ida B Wells-Barnett High School.



**Leodis V. McDaniel**  
LHS Class of 1953

**McDANIEL Jr., LEODIS VENROY.** Student Body Cabinet, 2nd Vice Pres., Fr. Cab. Council Rep., Choir, Swing Chorus, Boys Octet, Optimist, Pres., Ford Foundation; Fr. Class Nom. Comm., All-City Choir; Northwest Music Conference Rep.; Boys League Rep.; Room Rep.; I.C.C.; Fr. Honor Roll; Pop Cycles; Intramural Basketball.

## Portland's first Black woman cop

**Carmen Lewis Sylvester, Class of 1963**

Portland's first Black woman cop is now "the inspiration" for a new PCC criminal justice scholarship. Veteran federal prosecutor Kelly Zusman has heard the demands of many demonstrators to defund or abolish police. She wondered instead what she could do to build better police forces, finding ways to have them mirror the communities they serve. This led to a new scholarship created for students of color interested in pursuing criminal justice as a major at Portland Community College. When the college asked if Zusman wanted to name it after someone, she said she found the right person: Carmen Lewis Sylvester, the first Black woman hired by the Portland police. It was 1973.

"Carmen became the inspiration," Zusman said. "Her courage to become a Portland Police Bureau officer when so few women or African Americans were doing so and the work that she did on patrol and with the schools underscored how important it is for law enforcement to be part of our community." To donate to the Carmen Lewis Sylvester scholarship:



Online: [pccfoundation@pcc.edu](mailto:pccfoundation@pcc.edu). Telephone: 971-722-4382

Mail: P.C.C. Foundation

P.O. Box 19000 Portland, OR 97280

(Put on the MEMO line of the check that the donation is for the Carmen Sylvester Scholarship)

This is an excerpt from Oregon Live article 8/23/2020. To read the complete article go to:

[https://www.oregonlive.com/education/2020/08/](https://www.oregonlive.com/education/2020/08/portlands-first-black-woman-cop-now-the-inspiration-for-a-new-pcc-criminal-justice-scholarship.html)

[portlands-first-black-woman-cop-now-the-inspiration-for-a-new-pcc-criminal-justice-scholarship.html](https://www.oregonlive.com/education/2020/08/portlands-first-black-woman-cop-now-the-inspiration-for-a-new-pcc-criminal-justice-scholarship.html)

## Alums making a Difference on local Boards

\*We hope to make this a reoccurring column that acknowledges alums who are serving on local Boards that benefit our students and/or community. Please submit alum names and Board name to [lhsaa@lincolnalum.org](mailto:lhsaa@lincolnalum.org)

**Jason Trombley – Class of 2002**

Jason has been a coach for the LHS We the People Constitution Team. Recently elected to the Board of Directors of the Classroom Law Project which prepares students to become active, engaged and informed participants in democratic society. Board Chair of Mission: Citizen. New Legislative Director for House Majority Leader Barbara Smith Warner in the Oregon State Legislature. More about Jason: <https://classroomlaw.org> <https://www.civiced.org/national-finals-2020> <https://missioncitizen.org>

**Tiffani Penson – Class of 1987**

PCC Zone 2 Board member. Tiffani is very involved in the community. She is currently the Supplier Diversity Officer for the City of Portland. Her responsibilities include outreach to Disadvantage, Minority, Women, Emerging Small Businesses and Service Disable Businesses focusing on connection businesses

to contracting opportunities at the City. She implemented and manages the "We are Better Together" outreach program that is responsible for supporting event sponsorship and trade shows. More about Tiffani: <https://www.pcc.edu/about/administration/board/members.html> <https://www.portlandoregon.gov/bfrs/77858>



Constitution Team



# Reunion Planning: Calling All Cards!

by Lise Massey  
Class of 1994

It seems like it was just yesterday that a small group from the Class of '94 gathered at the Lucky Lab to start planning our 20-year reunion. We were excited to see one another, we had some great ideas for venues and activities for the weekend, and we started to brainstorm some dates that worked for the group. However, the challenging part was finding a way to reach as many classmates as possible to spread the word via email, social, and postcard mailers to save the date. We knew we couldn't do it alone. The LHSAA was an incredible resource for us and back then we just had a spreadsheet to work from, but today there is so much more that LHSAA can do to support your reunion! Thanks to the many members of LHSAA and generous contributions from Lincoln alumni, LHSAA now has a fantastic website (<https://www.lincolnalum.org/>) where you can do all of the following:

- Post the details about your upcoming reunion
- Add a "save the date" to the events calendar
- Utilize a robust member directory – LHSAA can send email updates to your class and/or provide physical addresses for mailers processor – LHSAA can collect
- LHSAA can take reservations and manage payments
- Host pictures from your event and post on website.

While large gatherings have had to be put on hold, it feels like we are starting to round the corner and that we are getting closer and closer to a time where we can start to gather again, albeit it may look a little different. I am thrilled to be a newly elected LHSAA Board Member and supporting Reunion planning, so if you are considering planning a reunion in 2021 or 2022, please feel free to reach out to me and we can discuss how LHSAA can help you and your class have a successful event! Go Cards! [lisemassey@outlook.com](mailto:lisemassey@outlook.com)

## PLEASE WELCOME LISE MASSEY TO OUR LHSAA BOARD



Lise-Marie  
Morten Massey  
Class of 1994

**Lise will Chair the Reunion Committee**  
<https://www.lincolnalum.org/page-18984>  
**Please contact her for assistance with organizing your reunion & so much more!**

Lise is a proud graduate of the class of 1994 and loved participating in any type of school activity to stay busy and meet people. Throughout her time at LHS, Lise was involved in sports (swimming, diving, cross country, track, and one season's attempt at softball), student council all four years, yearbook and *The Cardinal Times*, and was part of the 1994 exchange program to Khabarovsk, Russia. One of her favorite memories at Lincoln was having her dad, Mort, be her swim coach and yearbook advisor. Currently, Lise is the Senior Program Director for IIA's Analytics Leadership Consortium and has been with IIA for over six years. Prior to IIA, Lise spent over 10 years designing, managing, and leading media analytics programs at Waggener Edstrom. Lise graduated from the University of Oregon and majored in Russian and Eastern European Studies, minored in Business, and received her teaching credentials at WOU. You can find her in Eugene at

## ENDOWMENT COMMITTEE



### Making an Impact

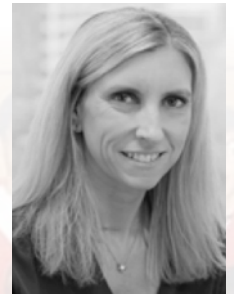
Making an Impact ... together we can!

Imagine changing the life of a Lincoln High School senior. Think about how a small gesture on your part can dramatically impact a struggling student. We Cardinals have been blessed with many comforts, but there is a significant financial need for a large population of our students.

Last year, the LHSAA Endowment Committee awarded almost \$18,000 in scholarships but the need was so much more than that. Next year we would like to give twice that so we can assist many more Cards after they leave Lincoln High School. But we need your help. Please consider donating \$150 in honor of our 150th anniversary! Every donation helps our students. And if you find yourself in a generous spirit, we would love for you to donate even more.

<https://www.lincolnalum.org/Donation-page>

– Vincent Galindo, *Chair*



Lise Massey  
2021

Autzen Stadium any time there is a football game, hiking around Forest Park or Mt. Hood with her family or running along N. Willamette Blvd. keeping her 5K+ daily running streak alive. *Go Cards!*



# WE REMEMBER

*"We are the poorer for the loss of their company,  
but are well served that they were once among us." – Anonymous*



Cornelia Cerf  
8/10/1921 – 2/27/2021  
Class of 1939



Mary Jean Esh Eilers  
12/27/1921 – 3/1/2021  
Class of 1939



Vincent J. Paveskovich  
(Pesky)  
8/21/1921 – 1/3/2021  
Class of 1940



Lillian Groce Federighi  
10/1/1927 – 1/24/2021  
Class of 1945



Mary Frances Godfrey  
Meyer  
10/19/1928 – 12/30/2020  
Class of 1946



Patricia Lakin Cudahy  
1/14/1929 – 1/27/2021  
Class of 1947



Ray K O'Dell  
(no senior picture)  
6/24/1925 – 1/20/2021  
Class of 1947



Marilyn Manser Avolio  
8/5/1934 – 1/31/2021  
Class of 1952



Janet Wilkins Hanson  
1/24/1935 – 2/17/2021  
Class of 1952



Michael H. Schmeer  
4/28/1935 – 2/26/2021  
Class of 1953



Joyce VanAckere  
Hollingsworth  
3/13/1935 – 1/2/2021  
Class of 1953



Joyce Culbertson Nelson  
2/4/1935 – 2/4/2021  
Class of 1954



George David Redpath  
3/30/1936 – 3/4/2021  
Class of 1954



Stanley Edward Sharp  
2/26/1936 – 2/6/2021  
Class of 1954



Beverly Jean Shelley  
Borthwick  
10/6/1936 – 1/23/2021  
Class of 1954



Edmund (Ned) L.  
Devereaux III  
8/7/1940 - 3/4/2021  
Class of 1958



Jeffrey P. Wardner  
5/10/1941 – 2/22/2021  
Class of 1959



Sheila Langfitt Lorange  
6/23/1948 – 2/4/2021  
Class of 1966



Jeff Culley  
10/15/2020  
Class of 1969



Eric Hoffman  
4/22/1957 d. 12/7/2020  
Class of 1975

# LHSAA Honorary Tribute

## ALUMS WHO MADE A DIFFERENCE

### Vincent "Pesky" Paveskovich 8/21/1921–1/3/2021 Class of 1940

*"We have to get back to the belief that right is right and wrong is wrong."*

– Vince Pesky

Vincent Joseph Pesky, born as Paveskovich, a longtime Portland educator and coach and younger brother of former baseball great Johnny Pesky, died in January at 99 years. His parents were Croatian immigrants who came to America for a better life in the second decade of the 20th century. Vince lived in the same house on NW 24th Ave. & NW Overton St. from 1939 to 2015.



Vince played four years of baseball and hockey at Lincoln High and was a Cardinals team member who won four straight Ice Hockey Portland Interscholastic League championships. Vince said "Wade Williams and Dave Wright, a couple of the teachers from Lincoln High, they said, 'Kid, get an education. Don't spend all your time at the Ice Arena.' "Wade used to bring his Buick up there and come and get us kids if we weren't in class the first couple of hours. He'd say, 'You want to play baseball for me, you've got to be in class and get the credits.' There was always somebody there with the right advice. There were teachers and administrators to help you keep your nose clean."

He pitched for four years at the University of Portland and played two years of minor league ball in the New York Yankees organization before returning to coach at his alma mater in 1950, guiding the Pilots to an 11-9 record. When World War I came, Vince joined the Navy. In addition to fighting the enemy and working as a medic, he played plenty of baseball with the other sailors and soldiers. After his Navy service, Vince started teaching physical education at Irvington Elementary in 1954 and then coached and taught at Lincoln; at Jefferson High School, Pesky coached alongside Andy Pienovi and Tom DeSylvia. While working for PPS, he was also earning his master's degree, which he attained from his alma mater in 1956. He continued playing and coaching semi-pro baseball until the early 1960s, then retired from semi-pro when the new PPS Marshall High School hired him as an Administrator, Vice Principal, and Baseball Coach.



Vince was one of a group of old NW Portland friends who started the Slabtown monthly breakfast gathering and who later founded the St. Patrick's Slabtown Endowed Scholarship. He was a former President of the Old Timers Baseball Association of Portland during his membership since 1943 and a past member and president of the Ex-Newsboys Association.

### Delores Joyce Culbertson Nelson 2/4/1935 – 2/4/2021 Class of 1954

Delores Joyce Nelson died Feb. 4 surrounded by family. She was born on Feb. 4, 1935, on the Fort Peck Indian Reservation in Poplar, Montana, to Harry and Tillie Culbertson. In 1943, the family moved to Milton, Washington. In the summer of 1944, they moved to Vanport, where Harry and Tillie worked in the Swan Island shipyards. They resided in Vanport until the flood of 1948, when the family relocated to Portland.



Mrs. Nelson graduated from Lincoln High School in 1954. She had been a majorette with the band and participated in the Portland Rose Festival Parade. She attended Haskell Institute in Lawrence, Kansas, and graduated from its business program in 1955. Her first job was in Belcourt, North Dakota, as a secretary for the Bureau of Indian Affairs. She also worked at Fort Belknap and Billings in Montana for the BIA. While in Denver in 1956, she met Buzz Nelson, and they married in 1957. She said, "That's where I met Mr. Right."



The couple moved to Portland in 1959. Mrs. Nelson continued her employment with the BIA. She was an original founding member of the Portland American Indian Center (PAIC) and remembered its sewing club, dances, and "picnics galore in the summer." She was also a member of the PAIC Bowling Club. Her team consisted of sister Jo, brother Harold, and father Harry. Delores bowled on several Indian teams that also included her husband, sisters Karen and Gloria, and daughter Val.

In 1969, Mrs. and Mr. Nelson attended meetings that led to the creation of the Native American Rehabilitation Association (NARA). During 1972, she worked as secretary in NARA's first office. She also filled in as a temp-secretary at the Urban Indian Council. She continued her employment at NARA until the passing of her father Harry in 1979.

In 1982, Mr. and Mrs. Nelson began holding community meetings in their home that led to the creation of the Concerned Indian Community. Created from CIC meetings was the American Indian Association of Portland (AIAP). In 2002, Mrs. Nelson co-founded the Portland American Indian Elders. During the 1980s until the mid-90s, she served on the NARA and AIAP Boards. She also served on the UIC Board as NARA's representative during her employment with NARA.

Mrs. Nelson enjoyed people and gave to her community. In earlier years, she visited Native prisoners in the Oregon State Penitentiary and started an Easter egg hunt in her front yard for her children, nieces and nephews. As the years passed, the event grew to more than 200 people and had to be moved to the neighborhood park. Her home that was open to all, where she always offered a meal. At times, the couple provided a temporary home to those who needed one. She enjoyed playing games like bingo, Yahtzee, 31, 6-5-4, and poker, with a big part of the fun being the visiting and laughter. She enjoyed shopping, as well as attending tribal elder gatherings.

The Nelsons were honored by Low Income Housing for Native Americans of Portland with the naming of Nelson Court Apartments in North Portland. In 2006, she received the Spirit of Portland award. When the couple received the Heart of the Community Award in 2013, Mrs. Nelson said, "If everybody helped everybody, it would be a much better world." She put others before herself and gave everything she had, say loved ones. "If you were her friend, she freely gave you her loyalty, good humor, and hospitality that was hard to match."



“ A Light exists in Spring  
Not present on the Year  
At any other period –  
When March is scarcely  
here.” – Emily Dickinson