

Lincoln High School Alumni Association

Magazine

Spring 2020 Volume 23 • No. 2

Who We Are

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Dana Barton Cress '64

Secretary/Treasurer • Archives Magazine

Brian Lamson '78

2nd Vice President • Reunions

Food Drive

Glenn McMath '80

Data Base

Roscoe Nelson '66

Reunions

Emily Duden Pinkerton '87

Website Director

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DONATIONS • ENDOWMENT

FUND 4931 S.W. 76th #282 Portland, OR 97225

From the President

Dear Fellow Cardinal Alumni,

This year is shaping up to be fantastic for LHSAA and Lincoln.

With the field and bleacher demolition complete, construction on the new campus is well underway and everyone is excited to see the progress. The Alumni/Student Food Drive and the Flock Party with its Fashioning the Future theme were tremendous successes.

The Constitution team won the state championship, and they will be going to Nationals in April. You can check out these and other news and events on the website.

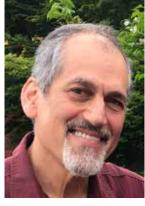
We have launched our Leap into Action 2020 campaign to help the engagement of alumni and the Lincoln community. It started with our new-look website designed by board member Emily Pinkerton '87. This will give easy access to information and ways to participate and contribute.

We have launched a new scholarship endowment fund in honor of beloved teacher Bill Lynch, who passed away suddenly last year.

We also are asking our alumni to support the Archives Preservation Fund that will be critical to preserve and protect Lincoln's

history for future generations.

We are so thankful for those who have already contributed. Anyone is welcome to visit the archives: just contact Dana Cress '64. Please visit the website lincolnalum.org for



David Perlman

more information about the LHSAA Endowment and the archives.

As always, we are looking for alumni to participate in LHSAA, whether by becoming a member, contributing to the endowment and archives or joining the board or a commitee.

We need alumni who have skills such as accounting, database management, communication. If you or anyone you know has an interest, please contact us.

We hope you enjoy the latest magazine; thank you to all our wonderful alumni and friends.

From the Principal

Dear Cardinal Alumni,

I write this in the midst of a global pandemic. Schools are being kept open in part because so many of the children in our region rely on our schools for food, safety, and other needed supports, including mental health plans and special education accommodations.

This is a hard time for all of us, and my heart goes out to all of our alumni and families who are separated from loved ones, feeling more isolated, and particularly to those who are medically vulnerable.

Our new school building project is well underway and we expect to see a six-story steel frame on site by August.

Hoffman Construction has done a great job keeping our project on budget on time, and we have already collaborated on a "Construction Math" project with geometry students designing interior classrooms and presenting their designs to the contractors.

Next year we will be offering a new Construction Management class and additional rebuild-related project-based opportunities.

We remain grateful to our active and involved LHS Alumni Association for their dedicated support for students and staff.



As a school community we lost one of our very best when literature teacher Bill Lynch passed away suddenly in October. This was a devastating event for students and staff.

Keeping Mr. Lynch's name alive for generations is a wonderful and deserved tribute. All donations, large and small will help honor Bill Lynch and inspire others to do so as well. www.lincolnalum.org. Thank you for your help.

Please take good care of yourselves and your loved ones. You all mean so much to our Cardinal community.

With love,

Peyton Chapman

Lincoln High School principal

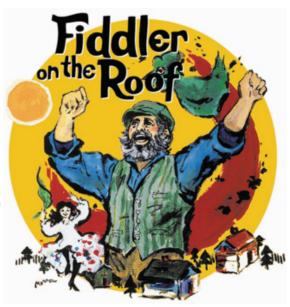
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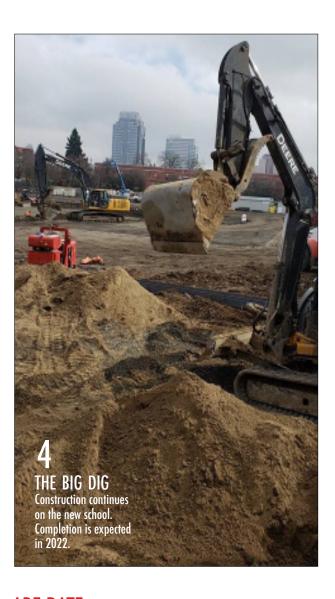
SPRING

FEATURES

- In honor of Legends A bold proposal to recognize athletes of the past.
- On the job in Salem Alums play key roles in the Legislature.
- 11 We remember A look at graduates who have recently passed.
- 12 Archiving the Past Taking care of the Lincoln legacy.

ON BROADWAY "Fiddler on the Roof" comes to the Lincoln stage in April.





ABE DATE: April 26, 1869 - Portland High School opens its doors as the first public high school in the Northwest. The name changed to "Lincoln" in 1909.



'Big Dig' gets underway



t is the largest construction zone in the city, and if all goes on schedule, a new Lincoln will rise like a phoenix from the athletic field and be ready for occupancy by fall 2022.

The six-story structure will be the seventh building to be occupied by Lincoln students and the second to be constructed on what was once the estate of the Jacob Kamm family.

When completed, the current building will be demolished and replaced with a new Mike Walsh athletic facility to include an all-weather turf field, track, and bleacher seating for 1,600 spectators.

Projected cost of the overall project is \$247 million.



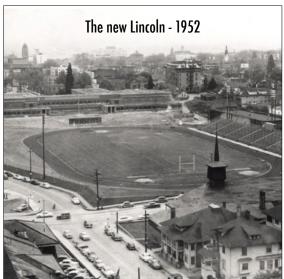
BY THE NUMBERS

- Over a million worker hours to build.
- Moving more than 30 million pounds of dirt and rock.
- Installing 1.6 million pounds of drywall.
- Framing with 6.2 million pounds of steel.
- Installing over 296,000 pounds of ductwork.
- Installing 56,000 feet of piping and 150 miles of wire.

(PPS figures)







Honoring Lincoln sports legends

isualization of the new Lincoln brings a palpable excitement. But fulfilling the promise of this wonderful edifice requires that alums, parents, and other supporters assure the sustainability of Lincoln's diverse and estimable programs.

The goal can be no less than the perpetuation of the school's long record of excellence in terms of academics and student outcomes.

Withering public budget support requires that private donors step up, as was the case with higher education in our state some 35-years ago. This new funding paradigm, although in its infancy, is meeting with some early success.

A major gifts fundraising effort has been quietly underway for over a year to move us onto a path of financial stability. To date, these private gifts have totaled over \$700,000.

This is very encouraging, as this campaign can be characterized as essentially de novo, given a nascent culture for private giving to K-12 education.

Donors (who will be duly recognized) have so far designated their support for programs related to Business, Performing Arts and Graphic Arts; with many other areas still in need of benefactors including Culinary Arts, Constitution/ Debate, Robotics, Peace Studies/Student Leadership, Band, Choir, STEM, Photo/ Video, 3-D Art, and more.

Most recently, we successfully completed a sub-campaign to renew the naming rights for "Mike Walsh Field" that will be extended to the new football field.

We are now embarking on a very special endeavor to honor Lincoln's most esteemed athletes and correspondingly, raise \$500,000 that will support athletics and athletes.

These twin objectives will be centered on an area of the new school with three contiguous gyms and a fitness/weight room, to be named the "Legends' Sports Complex."





The honorees will be those athletes and coaches who have been enshrined in the PIL and State of Oregon Halls of Fame. Lincoln athletic teams deserving of recognition also will be honored.

With this campaign, we have a great opportunity to celebrate Lincoln's sports heroes and also assure the future vibrancy of the school's athletic programs.

- Guest columnist Greg Houser ('66)

STEERING COMMITTEE & HOW TO DONATE

Greg Houser ('66) Tom Usher ('66) Scott Cress ('64) Bruce Schoen ('67) Marie (Davis) Markham ('95) Christy (Lacey-Kreitz) MacColl ('96) Paul von Bergen ('66) Trevor Kafoury ('92) Eric Dettman (track&field head coach) Dara Wilk (at-large)

Consider a personal gift, a family gift, a gift "in memory of," a gift "in honor of" or a Class gift.

All payments directed to Friends of Lincoln (a 501(c)(3) foundation) are tax-deductible and inure solely to the benefit of Lincoln. Pledges of \$10,000 or more can be paid over five years.

Send contributions to friendsoflhs. com/donate. Direct inquiries to Greg Houser ghousercfa@gmail.com.

Musical celebrates community, tradition

inging and dancing with a message come to the Lincoln stage when "Fiddler on the Roof" premieres in April for six evening performances and a matinee with an audience sing-along.

For director Jim Peerenboom, the celebrated Broadway musical is like a homecoming because it was his first show dating back to community theatre in Salem when he was in middle school.

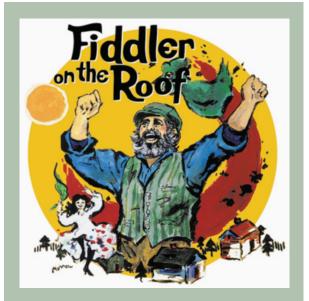
"I love the show and enjoy sharing it and its lessons with the cast," he said. "A key theme of the story is community and how it is created/lost. Some may see things as black and white when it comes to issues such as 'when do you follow tradition versus when do you pave a new road.' Questions like that are rarely so simple and clear."

The cast includes over 40 students with dozens more behind the scenes and in the orchestra pit rehearsing and building sets.

At the sing-along, scheduled for a matinee performance May 2, audience members will be provided with a sheet with lyrics.

If possible, Peerenboom said super-titles may be provided, and the entire performance will be translated in American Sign Language.

To provide space on stage, the musicians will play in the band room, with the sound piped into the auditorium.



SHOWTIMES

April 23, 24, 25, 30, May 1, 2 @7:30 p.m.

May 2*

*Sing-Along Matinee @1:30 p.m.

TICKETS

lincolnhighschooldrama.org



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'We, the Champions...

erves were on edge for members of the Constitution teams as they awaited results of the state competition held Jan. 25 at the Mark Hatfield Federal Courthouse in Portland.

But the wait was worth it when Lincoln declared Oregon "We, the People" champions for the second year in a row and the fifth time in the last 10 years. Honors were presented by Oregon Supreme Court Justice Adrienne Nelson.

"We are thrilled that the Hal Hart trophy will be staying at Lincoln for another year," said coach and former team member Alison Brody '91.

Hart '47 brought the program to the school in 1987. Since then, Lincoln teams have not only dominated regional and state competition but also have won more national championships (six) than any other school in the country.

Runner-up Grant drew a wild card and also will advance to the national competition, which will be held in Washington, D.C. April 24-26.

Teams from Lincoln and Grant have won the national title six times in the last 10 years.



On to Nationals - The 35-member 2020 Constitution team displays the Hal Hart state championship trophy at the Mark Hatfield Federal Courthouse Jan. 25. National competition is April 24-26.

Graduates practice 'civic virtue'

Alumni have been a mainstay of the Constitution program from the start.

Coaching students this year are Alison Brody '91, Jason Trombley '02, Louis Wheatley '10, Jonathan Pulvers '03,

and Jennifer Hill '02. Other coaches are Steve Griffith, Darin Sands, Karen O'Connor, Courtney Angeli, Jeff Edmundson, and teacher of record Patrick Magee-Jenks.

Check your understanding of the Constitution

Here are a few of the questions students wrestled with in hearing-style discussion at state. Responses included citation of Supreme Court cases and historical events. Students were judged by law professors and professors of history and political science.

- What have the past 230 years of our experiment as a constitutional republic taught us about the ability of people to self-govern on behalf of "we the people"?
- Are voting rights best protected and expanded by state or national governments?
- What are the opposing positions regarding "birthright citizenship" and what might be the consequences of either side prevailing?

Questions for challenge at Nationals

- "If there is any principle of the Constitution that more imperatively calls for attachment than another, it is the principle of free thought—not free thought for those who agree with us, but freedom for the thought that we hate." (Justice Oliver Wendell Holmes Jr.) To what extent has this view influenced American culture?
- To what extent, if any, does American capitalism promote both individual liberty and the common good?
- What threat, if any, does freedom of belief face today from the government or the people in the United States?

THE RANKINGS

State competition results

- 1. Lincoln
- 2. Grant
- 3. Central Catholic
- 4. Cleveland
- 5. Lake Oswego
- 6. Franklin

Alums meet with students in Salem

t was a busman's holiday for members of the Constitution team as they converged on Salem in February to see the legislative process up close and personal.

Personal it was because they were hosted by Lincoln alums who work in the Capitol.

Led by coach and alum Jason Trombley '02, chief of staff to Rep. Alissa Keny-Guyer, students met with Governor Kate Brown as she commuted the sentence of a woman who had been in prison.

They also visited with Brown's general counsel Misha Isaak '00, Margaret Solle Salazar '94, who runs the Oregon Housing and Community Services Agency, and alums Lindsey Capps '93 and Emily Matasar '00, government accountability attorney.







At the Legislature

TOP LEFT - Jason Trombley, Karine Hariri, Kyler Wang, Gabby Shaffer, Natalie Soloman, Kate Lackey, staffer Lucy Williams; House Majority Leader Barbara Smith Warner, Rep. Alissa Keny-Guyer

TOP RIGHT - Misha Isaac, Lindsey Capps Governor Brown's K-12 education policy advisor}, students Gabby Shaffer and Kyler Wang

LEFT - Students Kate Lackey, Karine Hariri, Governor Kate Brown, Gabby Shaffer, Natalie Solomon, and Kyler Wang



Influenza smacks city



Schools close for five weeks All sports, assemblies canceled City drafts teachers as health inspectors

school work." - The Cardinal, November, 1918

Announcing the Bill Lynch Scholarship campaign

The Alumni Association Endowment is establishing a scholarship honoring Mr. Bill Lynch, who died suddenly in September, 2019.

The goal is to raise \$25,000 to be managed by the Oregon Community Foundation.

Mr. Lynch was a much beloved English teacher who once represented Oregon in Washington, DC as "teacher of the year." He started his career at Lincoln in 2002.

One colleague described Mr. Lynch as a "legendary and impactful teacher who meant so much to hundreds/thousands of students and families."

The scholarship will be awarded to a senior student in need of financial assistance who also shows "an uncommon and authentic passion for the study of literature and philosophy"; the type of student Mr. Lynch inspired.

To donate, go to www.lincolnalum.org

or send your donation to Bill Lynch Scholarship Fund, c/o LHSAA, 4931 SW 76th Ave., #282, Portland, OR. 97225. Contributions to benefit scholarships are generally tax deductible.

The Alumni Association Endowment Scholarship program was established in 1999.

Since that time, more than \$165,000 has been awarded to seniors for advancement of their education at colleges and universities across the nation.



English teacher Bill Lynch with daughter Hazel and son Henry.

Students remember their teacher

"Mr. Lynch changed the lives and touched the souls of so many students. His kindness, wisdom, and contagious laughter will live on with his incredible legacy."

"Besides his profound understanding of literature and the human condition, I will never forget his remarkable compassion and humanity."

"Mr. Lynch saw something in me that many, including myself, did not...Bill Lynch showed me a better version of myself while handing me the tools I need to get there."

"His candor and genuine joy of teaching was infectious, and I am so thankful I had the opportunity to be in his class."

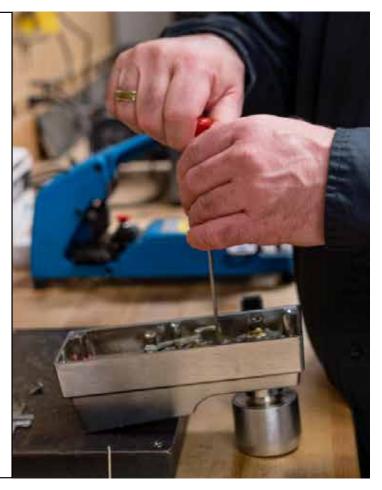
"Mr. Lynch changed the lives and touched the souls of so many students. I am deeply grateful to have been able to learn about both life and literature in his classroom."



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WE REMEMBER

"We are the poorer for the loss of their company, but are well served that they were once among us." – Anonymous



Haroldene Leach Hartwig Class of 1945 12/19/2019



Bruce G. Spiegel Class of 1973 12/29/2019



William W. Barendrick Jr. Class of 1956 4/30/1938 -1/19/2020



Marcella Jubitz Murphy Class of 1956 6/26/38 - 12/19/2019



Dr. Ronald W.Naito Class of 1968 6/3/1950 - 12/22/2019



Delight Kolar Leonard Class of 1948 9/26/1930 -1/5/2020



Dr. Marvin J. Weinstein Class of 1937 3/5/1920 - 12/25/2019



Saundra Wagner Moore Cecchini Class of 1955 12/15/2019



Dr. Marvin J. Urman Class of 1945 1/26/1927 - 2/12/2020



Shirley Urban Gaussoin Class of 1952 11/26/2019



Carol Wilson Byhre Class of 1952 9/4/2019



Pam Gowans McCauley Class of 1972 11/10/54 - 3/4/2020

This list includes known deaths since our Winter 2019-2020 magazine. We depend on our alumni to help provide us with obituaries/notices that we have missed.

HELP Preserve the Past for the Future

he Alumni Association needs your help in continuing protection of Lincoln's history for years to come.

Through historical preservation and research, our Archive collection helps

to instill an appreciation of Lincoln's 150+ year history for generations to come.

Join us in securing a growing collection of memorabilia, documents, photos, and publications that capture the Lincoln legacy.

How You Can Help

Here's where your donations will go

- Rental space
 - The archives are temporarily located at First United Methodist Church until the new Lincoln is completed. One-year's rent is \$3,600.
- Archives equipment, supplies Your donations will help us purchase additional archive storage materials and a large-screen computer.
- Restoration projects
 - The Lincoln medallion was restored with your donations. More artifacts need your help.
- Archivist

Public historian Katie Bush is working with Lincoln students to catalogue our collections to make research easy. A year's salary is \$6,000.

Newspaper/yearbook preservation Copies of The Cardinal (Times) and yearbooks dating back to 1895 are on file. We are working to have them digitized and searchable for people doing genealogical and historical research.

> DONATE online @ LINCOLNALUM.ORG OR MAIL TO LHSAA 4931 S.W. 76TH AVE. #282 PORTLAND, OR 97225

All donations are tax-deductible





GIRLS BASKETBALL TEAM - CARDINAL SENIOR ISSUE - JUNE - 1905